

Table of Contents:**Business/Entrepreneurship: 1****Fine Arts: 2****Graduate Study (US): 4****Graduate Study Abroad: 9****International Research: 14****Politics and Policy: 21****Social Justice/Community Action: 27****STEM: 33****Tufts-Specific: 44*****Business/Entrepreneurship*****Echoing Green (www.echoinggreen.org)**

Echoing Green's world-renowned two-year Fellowship program provides more than \$2 million in seed funding to a diverse group of the world's most promising social entrepreneurs. From thousands of applicants, typically fewer than one percent are ultimately selected as Echoing Green Fellows. Those selected receive funding to help launch new organizations; access to Echoing Green's robust network; leadership development opportunities; and one-to-one support and counseling. The Alumni Program builds community among 500+ Fellows dating back to 1987 in order to foster peer learning, shared access to useful resources, and a lifetime commitment to positive social change.

In order to qualify, your organization must be in a start-up phase. To be considered a start-up, the organization may have been in operation for up to two years, and Echoing Green's financial support should qualify it as significant early funder. Applicants who have only worked on their organization on a part-time basis or have yet to start the organization are generally considered eligible. Furthermore, the organization must be independent and autonomous. Organizations cannot be considered independent or autonomous if they are started under the direction of an existing organization. The applicant must be the primary decision maker for the organization's development and management. Generally, organizations with fiscal sponsors are still considered autonomous.

Applicants must make a full-time commitment (minimum 35 hours per week) to the organization's development for the duration of the two-year fellowship. It is expected that all selected fellows resign from their current employment to dedicate themselves full-time to their initiatives. Students will not be eligible for their fellowship stipend if their organization is put on hold due to conflicts with their studies. Finally, applicants must commit to attending Echoing Green's training conferences if selected as fellows. All new fellows attend a conference in summer the year they are selected, as well as a winter conference for two years. Echoing Green covers all expenses related to these events and will announce the dates a few months prior to each conference.

Eligibility:

- 18 years of age or older
- Sufficient fluency in English to participate in interviews and Echoing Green events.
- Can be citizens of any nationality, and organizations can be based in any country. However, applicants based in the US must have legal status to work in the US. If you are authorized to work in the US, but this status is granted to you through your current employer and you are only authorized to work for that employer, you are not eligible to apply for a US-based proposal.

Application Materials:

- Twelve short answer questions describing your skills, the nature of your organization, and its relationship to an identified social problem:
 - Summarize your organization’s work and purpose in **one sentence**. (150 characters)
 - Summarize your organization’s work and purpose in **one paragraph**. (500 characters)
 - Describe the specific social problem your organization is working to solve. Use statistics and references to identify the size and scope of the problem. (500 characters)
 - Describe the specific programs or products of your organization. (1000 characters)
 - How does this approach represent bold innovation versus the status quo? (1000 characters)
 - What impact will your organization have in the world? For example, how many people will you help? In what measurable ways? In what timeframe will this happen? (1000 characters)
 - Budget Questions
 - In total, how much money have you raised for this organization so far (in U.S. dollars): \$_____
 - List the names of any individuals or organizations who have provided greater than \$10,000 in funding to date: (250 characters)
 - How much money do you hope to spend in 2013 (in U.S. dollars): \$_____
 - Approximately how much money do you think you might want to spend in five years, in 2018 (in U.S. dollars): \$_____
 - How will you raise the rest of the money you will need in the future? Who or what might be the sources? (500 characters)
 - When and how did you come up with the idea for your organization? Was anyone else involved in developing the idea? (500 characters)
 - Why are you, unlike the majority of people, so passionate about this issue that you are willing to take the risky leap of starting a new organization? (1000 characters)
 - Provide one or two examples of your ability to overcome challenges and adversity. (1000 characters)
 - What skills or experiences demonstrate that you will be able to attract money, people and other resources to your organization? (1000 characters)
 - If you have previously applied for an Echoing Green Fellowship for this or any similar idea, what has changed since you last applied? (500 characters)

What they’re looking for: High-impact ideas and creative solutions. When they use the word “entrepreneur,” they aren’t talking about making money, but about making change in the world and forging new paths to do so. It’s not enough that you have a great organization that is making a difference; you need to also be fundamentally rethinking how to approach a particular (and clearly defined) social problem.

Deadline: January

Fine Arts

Fulbright mtvU

The Fulbright-mtvU Program was created in 2008 to promote “the power of music” as a global force for mutual understanding by providing grants to pursue projects abroad that focus on an aspect of international contemporary or popular music as a force for cultural expression.

Applications will be accepted for any country to which there is an active Fulbright US Student Program for Academic and Arts fields. Projects should center around research on an aspect of international musical culture, and should focus on contemporary or popular music as a cultural force for expression or change. Preference will be given to recent graduates and to creative projects that are conveyed in a dynamic fashion and are accompanied by a feasible plan.

Applicants are encouraged to consider all aspects of the power of music in developing their proposals. Along with the study of music in a specific cultural context, proposals will be considered in other music-related fields including music and social activism, music in learning, music and the community, and musical performance.

Eligibility:

- US Citizen
- Cannot be a Department of State employee, an immediate family member of a Department of State employee, or an employee of an agency under contract to the Department of State to perform services related to exchange programs.
- Must have a completed Bachelor's degree by the start of the program. Applicants who hold a completed doctorate may be ineligible
- Sufficient written and spoken proficiency in the destination language
- Other eligibility requirements vary by country. Check website for details

Application Materials:

- **Statement of Grant Purpose:** Two-page single-space essay describing your plan of study, explaining why it needs to happen in this country, who you will be working with, what your research will accomplish, and why you are a qualified candidate to undertake this research. You should include a rough timeline of your proposed project.
- **Personal Statement:** One-page essay designed to give the reviewers a picture of you as an individual. It is an opportunity to tell the committee more about the trajectory that you have followed and what plans you have for the future. Whereas the Statement of Grant Purpose focuses on what you will be doing in the host country, the Personal Statement concentrates on how your background has influenced your development and how that relates to the Fulbright opportunity. The statement can deal with your personal history, family background, intellectual development, and the educational, professional, or cultural opportunities to which you have been exposed; explain their impact. This should not be a reiteration of facts already listed in the Biographical Data sections or an elaboration of the Statement of Grant Purpose.
- **Documentation and Outreach Plan:** Your project must focus on contemporary or popular music as a cultural force for expression and change. Grantees are required to communicate their experiences during their Fulbright year abroad through mtvU print, broadcast, or online media. Therefore, you should explain in detail the specific goals of your outreach plan and how your project will create change in your proposed host country.
- **Letter of Affiliation:** An official letter from the institution/individual in the host country with whom you are proposing to work. The letter should outline, as specifically as possible, how this organization will help you to fulfill your research. Affiliation requirements vary by country, so before starting the application you should note the specific requirements for the proposed host country. The Affiliation Letter should be printed on official letterhead and should be signed by the author. Copies of e-mail correspondence will not be accepted.

- **Supplementary Materials:** All candidates applying in a creative or performing arts field must submit examples of their artistic work that will be evaluated by the screening committee members along with the written portions of the application.
- **Language evaluation** (if necessary—check country listing)
- **Three letters of reference**
- **Official transcript(s)**

What they're looking for: The “social change” element of your project proposal needs to be very clear. How are the musicians you will be working with agitating for human rights? Bringing attention to a previously under-examined musical genre is also a plus.

Deadline: Late February

[Fulbright U.S. Scholar Program](#)

Graduate Study (US)

Beinecke Scholarship

The Beinecke Scholarship Program was established in 1971 by the Board of Directors of The Sperry and Hutchinson Company to honor Edwin, Frederick, and Walter Beinecke. The Board created an endowment to provide substantial scholarships for the graduate education of young men and women of exceptional promise. The program seeks to encourage and enable highly motivated students to pursue opportunities available to them and to be courageous in the selection of a graduate course of study in the arts, humanities and social sciences. Since 1975 the program has selected more than 500 college juniors from more than 100 different undergraduate institutions for support during graduate study at any accredited university.

Each scholar receives \$4,000 immediately prior to entering graduate school and an additional \$30,000 while attending graduate school. There are no geographic restrictions on the use of the scholarship, and recipients are allowed to supplement the award with other scholarships, assistantships and research grants. Scholars are encouraged to begin graduated study as soon as possible following graduation from college, and must utilize all of the funding within five years of completion of undergraduate studies.

Eligibility:

- College junior (graduating between December and August of the following year)
- Plan to enter a master's or doctoral program in the arts, humanities, or social sciences (students applying to programs in neuroscience are not eligible)
- US Citizen
- Documented history of financial need

Application materials:

- A Certification of Eligibility Form completed by the dean or administrative officer responsible for the nomination and a Financial Data Sheet completed by a financial aid officer certifying that the student qualifies for need-based financial aid.
- Personal statement (1000 words) describing your background, interests, and plans for graduate study. The statement should include a discussion of those experiences that have shaped your interests, plans, and aspirations.
- Endorsement letter from Dean of Undergraduate Education
- Three letters of recommendation
- Official transcript

- Other material considered directly relevant to the nominee's application. (e.g. writing sample)

What they're looking for: Graduate study in the humanities or social sciences is not for the faint of heart. Previous Beinecke Scholars have pursued degrees that will in all likelihood never lead to particularly lucrative professions. Think PhD in literature, philosophy, art history. If you want to pursue a research career in the humanities or social sciences but have shied away because you can't afford it, then this is the scholarship for you.

Deadline: February

Ford Foundation Diversity Fellowship (<http://sites.nationalacademies.org/pga/fordfellowships/>)

Through its Fellowship Programs, the Ford Foundation seeks to increase the diversity of the nation's college and university faculties by increasing their ethnic and racial diversity, to maximize the educational benefits of diversity, and to increase the number of professors who can and will use diversity as a resource for enriching the education of all students.

Ford Foundation Fellowship awards are offered at the Predoctoral, Dissertation, and Postdoctoral levels. Fellowships are awarded in a national competition. Awards are made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level, show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

In addition to the fellowship award, Ford Fellows are eligible to attend the Conference of Ford Fellows, a unique national conference of a select group of high-achieving scholars committed to diversifying the professoriate and using diversity as a resource for enriching the education of all students.

Eligibility:

- US Citizen
- Evidence of superior academic achievement (such as grade point average, class rank, honors or other designations)
- Membership in one or more of the following groups whose underrepresentation in the American professoriate has been severe and longstanding: Alaska Natives (Aleut, Eskimo or other Indigenous People of Alaska), Black/African Americans, Mexican American/Chicanas/Chicanos, Native American Indians, Native Pacific Islanders (Hawaiian/Polynesian/Micronesian), Puerto Ricans
- Commitment to a career in teaching and research at the college or university level
- Enrolled in or planning to enroll in an eligible research-based program leading to a Ph.D. or Sc.D. degree at a US educational institution
- Have not earned a doctoral degree at any time, in any field

Application Materials (for predoctoral fellowship):

- Completed online application form
- Statement of previous research (two-page limit, double-spaced)
- Essay describing proposed plan of graduate study and long-term career plans (two-page limit, double-spaced; avoid technical jargon)
- Personal statement that describes the applicant's background, experience, and commitment to the ideals of the Ford Foundation Fellowship Program. To wit: their capacity to respond in pedagogically productive ways to the needs of students from diverse backgrounds; their sustained personal engagement with underrepresented communities, and how they will bring this commitment to their teaching and scholarship; their likelihood of using diversity as an educational research; and their own background as a member of an underrepresented community.

- Three or four letters of recommendation (four is recommended)
- Official transcript(s)
- GRE scores
- Verification of predoctoral status and one-page essay that verifies that as of the fall term they will have at least three years of full-time study remaining before they would be eligible to receive their Ph.D. degree and at least one of the three years must be comprised of full-time course work.

What they're looking for: A proven commitment to cultural diversity, both in your scholarship and your activity on campus. Successful applicants will be able to clearly articulate the ways they would use their future position as college professors to address issues of institutional inequality and underrepresentation of minorities.

Deadline: Application in November, supplementary materials (essays, letters, test scores) in January

[Hertz Foundation Fellowship](#)

James Madison Graduate Fellowship

The James Madison Memorial Fellowship Foundation offers \$24,000 to individuals desiring to become outstanding teachers of the American Constitution at the secondary school level. Fellowship applicants compete only against other applicants from the states of their legal residence. Generally, one Fellowship per state is awarded each year.

After receiving the master's degree, each Fellow must teach American history, American government, or social studies in grades 7–12 for one full year for each academic year of funding received under a fellowship, preferably in the state from which the recipient won the fellowship.

As part of the James Madison Fellowship program, each Fellow attends the four-week Summer Institute on the Constitution held in July in Washington, D.C. Fellows attend the Institute after they have matriculated in a graduate program and commenced coursework.

The academic focus of the Institute is a graduate course entitled "The Foundations of American Constitutionalism." Taught by constitutional scholars, this course is a study of the principles, framing, ratification, and implementation of constitutional government in the United States.

Eligibility:

- Be a US citizen or US national.
- Be a teacher, or plan to become a teacher, of American history, American government, or social studies at the secondary school level (grades 7–12).
- Possess a bachelor's degree or plan to receive a bachelor's degree no later than August 31 of the year in which you are applying.
- Wait at least three years from the time that any previous graduate degree was awarded before applying for a James Madison Fellowship.

Application Materials:

- Brief explanation of your reason for choosing a career in secondary education as a teacher of US History, Government, or social studies and your long-term career plans (1500 characters)
- Brief description of the teaching techniques you find most effective and why (1500 characters)
- Short essay in which you explain why study of the history and principles of the Constitution is critical in sustaining American democracy. (3600 character)
- Three recommendations
- Official transcript(s)

What they're looking for:

Committed future (or current) high school teachers committed to focusing on the Constitution. Be careful in your selection of a graduate program to be funded, and explain why you plan to take particular courses and how they fit into your overall degree program. Your essay should avoid cliché and demonstrate your ability to succeed in a graduate program.

Deadline: March

[National Defense Science and Engineering Graduate Fellowship](#)

[NSF \(National Science Foundation\) Graduate Research Fellowship](#)

Soros Fellowship for New Americans (<http://www.pdsoros.org/>)

The Paul and Daisy Soros Fellowship for New Americans provides opportunities for continuing generations of able and accomplished new Americans to achieve leadership in their chosen fields. Paul and Daisy Soros, Hungarian immigrants and American philanthropists, established their fellowship program for New Americans in December 1997 with a charitable trust of fifty million dollars. Their reasons for doing so were several. They wished to "give back" to the country that had afforded them and their children such great opportunities and felt a fellowship program was an appropriate vehicle. They also felt that assisting young New Americans at critical points in their educations was an unmet need. Finally, they wished to call attention of all Americans to the extensive and diverse contributions of New Americans to the quality of life in this country.

Thirty fellowships are awarded each year. Fellowships support up to two years of graduate study in the US—in any field and in any advanced degree-granting program. Each award is for up to \$25,000 in maintenance grants and up to \$20,000 in tuition support for each year of graduate study supported, a total of as much as \$90,000.

Eligibility:

- A "New American," defined as an individual who is either
 - A resident alien, holding a Green Card
 - A naturalized US Citizen
 - The child of parents born outside of the US, at least one of whom is a naturalized citizen
- A college senior in good standing or recipient of a bachelor's degree
- If you are currently enrolled in a graduate program, you must be in either your first or second year of that program
- Under 31 by November 9 of the year you apply

Application Materials:

- A completed application form (available on the web or by mail)
- Two essays on specified topics, each 1500 words in length
- A resume and other supporting materials (e.g. articles, papers, portfolio)
- Two reference letters, one from a faculty member familiar with the candidate's current academic work, and the other from someone familiar with the candidate in a work or project setting. Both should comment on the applicant's creativity, accomplishment, and commitment to the values of the US Constitution
- Institutional status form
- Official transcript

- Documentation that the candidate meets the definition of "New American"
- Scores from any graduate aptitude test (e.g., GMAT, MCAT, GRE, LSAT) required by programs to which the candidate has applied

What they're looking for: Creativity, originality, and initiative, as well as drive and evidence that you will make a significant impact in your chosen field. Beyond this, you need to be able to clearly articulate your commitment to the values expressed in the US Constitution, such as human rights, personal liberty, and responsibility in a free society.

Deadline: November

SMART Program

Truman Scholarship (see also: politics and policy; social justice/community action) (www.truman.gov)

The mission of the Truman Scholarship Foundation is to find and recognize college juniors with exceptional leadership potential who are committed to careers in government, the nonprofit or advocacy sectors, education, or elsewhere in public service, and to provide them with financial support for graduate study, leadership training, and fellowship with other students who are committed to making a difference through public service. Selection is based on leadership abilities and potential for influencing public policies, suitability of the nominee's proposed program of study for a career in public service, and government involvement.

One Truman "State" Scholarship will be made available to a qualified resident nominee in each of the 50 states. Students awarded Truman Scholarships will receive up to \$30,000 for graduate school, participate in leadership development activities, and have special opportunities for internships and employment with the federal government. Scholars are required to work in public service for three of the seven years following completion of a foundation-funded graduate program.

Eligibility:

- US Citizen, or expected to receive citizenship by the date the scholarship will be awarded.
- Full-time student pursuing a bachelor's degree with junior-level academic standing or senior-level standing in the third year of college enrollment.
- Upper quarter of class standings

Application Materials:

- Extensive application packet, including lists of community service and government activities
- Series of short answer questions, including an example of a fulfilling service commitment, an example of your leadership abilities, a description of a social problem you hope to address, a description of three courses that have most influenced your intellectual growth, a description of your intended plan of graduate study, and a brief personal statement.
- Brief policy proposal (500 words)
- Three letters of recommendation, each focused on a particular attribute (leadership, intellect, service). Your letters addressing leadership and service should refer to the experiences you describe in your application essays.
- Transcript(s)

What they're looking for: Self-awareness, intellectual ability, unity of the application, and a clear sense of the impact you hope to make on the world. Successful Truman applicants can clearly articulate how their past experiences have led them to their present strengths and intellectual commitments, as well as how their current work is preparing them for a clearly planned future. You need to be well-informed as to the social problem you hope to address and have a demonstrated history of social action to back up that interest. You

should also be thoughtful about your selected graduate program and be able to articulate very clearly how it will help you achieve your desired goal of social change.

Deadline: January

Graduate Study Abroad

[Churchill](#) (see also: STEM)

Fulbright (UK) <http://us.fulbrightonline.org/countries/selectedcountry/244>

Fulbright grants are not restricted in field of study, and students and practitioners of the creative and performing arts are encouraged to apply. Selection is based on the applicant's academic or professional record, language preparation, and personal qualifications, as well as the feasibility of the proposed study project.

Candidates for Fulbright grants to the UK may pursue independent post-BA-level research, or undertake a graduate degree program with affiliation at any accredited academic institution.

Of the 46 awards, 4 are tenable at any UK institution in England, Scotland, Wales and Northern Ireland.

These 'open' awards are the Commission's most competitive awards and prospective applicants should consider carefully all award categories before choosing which to apply to. There is one Fulbright/Alistair Cooke Award Available in Journalism, tenable at any UK institution. The remaining 41 awards are available in varying amounts on a partnership basis with the Fulbright partnership institutions described on the Fulbright website.

Eligibility:

- US Citizen
- Cannot be a Department of State employee, an immediate family member of a Department of State employee, or an employee of an agency under contract to the Department of State to perform services related to exchange programs.
- Must have a completed Bachelor's degree by the start of the program. Applicants who hold a completed doctorate may be ineligible
- Sufficient written and spoken proficiency in the destination language

Application Materials:

- **Statement of Grant Purpose:** Two-page single-space essay describing your plan of study, explaining why it needs to happen in the UK, why this particular institution, who you will be working with, what your research will accomplish, and why you are a qualified candidate to undertake this research.
- **Personal Statement:** One-page essay designed to give the reviewers a picture of you as an individual. It is an opportunity to tell the committee more about the trajectory that you have followed and what plans you have for the future. Whereas the Statement of Grant Purpose focuses on what you will be doing in the host country, the Personal Statement concentrates on how your background has influenced your development and how that relates to the Fulbright opportunity. The statement can deal with your personal history, family background, intellectual development, and the educational, professional, or cultural opportunities to which you have been exposed; explain their impact. This should not be a reiteration of facts already listed in the Biographical Data sections or an elaboration of the Statement of Grant Purpose.
- Three letters of reference

- Official Transcript(s)
- Note: Applicants are responsible for arranging their own affiliations. Proof of acceptance is not required before or during the application process, but awards are made conditional upon acceptance by the chosen institution before arrival. Before you begin your application, it is worth taking time to research the best possible place for you to pursue your chosen course of study, taking into consideration the faculty, achievements, publications and research of the relevant department in a number of institutions, as well as their locations. Applicants should start by looking at the Fulbright partnership awards and the fee-waiver institutions described on the Fulbright website, all of which the Commission has identified as being centers of excellence in the UK.

What they're looking for: Although the UK Fulbright grants are different from other Fulbrights in that they offer admission into an established graduate program rather than independent research projects, the other considerations for Fulbright grants are still in play. The focus of the Fulbright is “promoting mutual understanding” among countries, so your application should stress what you hope to learn from your experience abroad, as well as what you hope to bring to the host country.

Deadline: mid-September

Gates Cambridge <http://www.gatescambridge.org/>

Gates Cambridge Scholarships are highly competitive full-cost scholarships to Cambridge University, established in 2000 by the Bill & Melinda Gates Foundation. They are awarded to outstanding applicants from countries outside the UK to pursue a full-time postgraduate degree in any subject available at the University of Cambridge. The trustees award scholarships based on a candidate's intellectual ability, leadership capacity, and desire to apply talent and knowledge for the benefit of others by finding solutions to problems facing the societies of the world. The program aims to build a global network of future leaders committed to improving the lives of others.

Eligibility:

- Citizen of any country outside the UK
- Bachelor's degree
- Admission to the University of Cambridge, pursuing one of the following full-time residential programs: research leading to the Ph.D. degree; one-year postgraduate degree (e.g. M.Phil., LL.M., Diploma, M.B.A., etc.); two-year M.Sc. or M. Litt. Degree.

Application Materials:

- Completed application to Cambridge University
- Official transcript(s)
- Two academic references
- One personal reference, in which a qualified person gives their assessment of your suitability for the Gates Cambridge scholarship, based on these criteria: intellectual ability, leadership capacity, a commitment to improving the lives of others, and a good fit between the abilities and aspirations of the applicant and what the University of Cambridge can offer in its graduate program.
- One personal statement which describes how your interests and achievements, both academic and extra-curricular, demonstrate a capacity for leadership and a commitment to improving the lives of others. Please also set out why you think there is a good fit between your professional aspiration and the graduate program at Cambridge for which you are applying. (500 words)

Although not specifically required for the Gates Cambridge application, the Graduate Admissions Office or academic department may require some applicants to submit the following for admission to the University:

- English language test scores (if English is not your first language)
- A research proposal, an example of your written work, a GRE/GMAT score, etc. Not all applicants will be required to submit such documents – you will find details of what you need to submit in the Graduate Studies Prospectus and department website.

What they're looking for: Excellent grades and test scores (if necessary) are a must, but you must also clearly demonstrate why you are pursuing this particular program at Cambridge. It is therefore important that you fully research your proposed degree using the Graduate Studies Prospectus and the website of the department to which you are applying. You should also be able to demonstrate an ability to lead and a deep commitment to the “greater good.” Although broadly interpreted, this concept is nonetheless fundamental and sets this program apart from others of its kind.

Deadline: October

Marshall <http://www.marshallscholarship.org/>

Marshall Scholarships finance young Americans of high ability to study for a degree in the United Kingdom. Up to forty Scholars are selected each year to study at graduate level at an UK institution in any field of study. A Marshall Scholarship is tenable for one or two academic years at any British university but may be extended by the commission, though not beyond the end of a third academic year.

As future leaders with a lasting understanding of British society, Marshall Scholars strengthen the enduring relationship between the British and American peoples, their governments and their institutions. Marshall Scholars are talented, independent and wide-ranging, and their time as Scholars enhances their intellectual and personal growth. Their direct engagement with Britain through its best academic programs contributes to their ultimate personal success. Proposals for study at universities other than Oxford and Cambridge are particularly welcomed.

Eligibility:

- US Citizen
- Graduating senior or within two years of having completed undergraduate degree
- Cumulative GPA not less than 3.7

Application Materials:

- Institutional Endorsement
- Resume
- First and second choices for program of study
- Personal statement (1000 words)
- Description of proposed academic program, giving reasons for choice of course and preferred university. (500 words)
- Statement which describes your reasons for wanting to live and study in the UK and how you think this will benefit you in the future. You should also demonstrate how you will gain an understanding of and appreciation for contemporary Britain. (500 words)
- Four letters of recommendation
- Official Transcript

What they're looking for: The Marshall rates students based on three criteria: academic merit, leadership potential, and ambassadorial potential. For academic merit, they're considering the quality of your work (i.e., your grades), the care with which you've considered your selected program of study, and your intellectual leadership. For leadership potential, they want someone who is creative, self-aware, has a clear sense of

purpose, and is able to deliver results. In terms of ambassadorial potential, they are looking for candidates with excellent interpersonal skills and an abiding interest in the UK.

Deadline: September

Mitchell <http://www.us-irelandalliance.org/content/3/en/George%20Mitchell%20Scholarship%20Program%20%7c%20US-Ireland%20Alliance.html>

The Mitchell Scholars Program, named to honor former US Senator George Mitchell's pivotal contribution to the Northern Ireland peace process, is designed to introduce and connect generations of future American leaders to the island of Ireland, while recognizing and fostering intellectual achievement, leadership, and a commitment to community and public service.

Up to twelve Mitchell Scholars between the ages of 18 and 30 are chosen annually for one year of postgraduate study in any discipline offered by institutions of higher learning in Ireland and Northern Ireland. Applicants are judged on three criteria: scholarship, leadership, and a sustained commitment to community and public service.

The Mitchell Scholars Program provides tuition, accommodations, a living expenses stipend, and an international travel stipend.

Eligibility:

- US Citizen
- Between the ages of 18 and 29 by September 30.
- Hold a bachelor's degree before beginning study as a Mitchell Scholar.

Application Materials:

- Four letters of recommendation
- 1000-word personal essay
- Letter of institutional endorsement
- Proof of US Citizenship
- Official transcript
- Video interview (recording of your answers to a series of preset questions)

What they're looking for: Like the Rhodes and the Marshall, grades must be exemplary, and you need to articulate a clear plan for a course of study that can only be successfully accomplished at your chosen institution in Ireland. Beyond that, the Mitchell is especially concerned with your leadership abilities and commitment to community service. If your extracurricular activities focus on service, you will be a stronger candidate.

Deadline: September

[NIH—Oxford-Cambridge Scholars Program](#) (see also: STEM)

Rhodes <http://www.rhodesscholar.org/>

Other fellowships and scholarship are constantly referring to themselves as “The Rhodes of X,” and there’s a reason. The Rhodes Scholarships are the oldest and most celebrated international fellowship awards in the world. Each year 32 young Americans are selected as Rhodes Scholars, through a decentralized process representing the 50 states and the District of Columbia. Applicants from more than 300 American colleges and universities have been selected as Rhodes Scholars. In most years, even after a century of competition, a Rhodes Scholar is selected from an institution which has not formerly supplied a successful applicant.

Rhodes Scholars are chosen not only for their outstanding scholarly achievements, but for their character, commitment to others and to the common good, and for their potential for leadership in whatever domains their careers may lead. The Rhodes Trust, a British charity established to honor the will and bequest of Cecil J. Rhodes, provides full financial support for Rhodes Scholars to pursue a degree or degrees at the University of Oxford in the United Kingdom.

Eligibility:

- US Citizen
- Between the ages of 18 and 24 at the time of application
- Scheduled to complete a bachelor's degree before October of the year following application

Application Materials:

- The endorsement of his or her college or university.
- At least five, but not more than eight, letters of recommendation. Four of these must be from individuals who are qualified to advise selection committees about the applicant's academic ability and standing.
- A personal essay not exceeding 1000 words and certified as the applicant's own work.
- A list of principal activities.
- A certified transcript (or transcripts).
- A passport-size photograph.
- Proof of citizenship.

What they're looking for: In a word, breadth. Stellar GPA and recommendations, along with varsity sports and community service. Don't let this scare you off from applying, but also know that they are looking for a wide range of skills and talents.

Deadline: September

International Research

American-Scandinavian Foundation http://www.amscan.org/fellowships_grants.html

The American-Scandinavian Foundation (ASF) offers fellowships (up to \$23,000) and grants (up to \$5,000) to individuals to pursue research or study in all fields in one or more Scandinavian country for up to one year. The number of awards varies each year according to total funds available. Projects should be planned to fall within the summer-to-summer period. Grants are considered especially suitable for post-graduate scholars, professionals, and candidates in the arts to carry out research or study visits of one to three months duration.

Fellowships are intended to support a year-long stay. Priority is given to candidates at the graduate level for dissertation-related study or research.

Eligibility:

- Must have a well-defined research or study project that makes a stay in Scandinavia essential
- US Citizen or permanent resident
- Must have completed undergraduate education by the start of the project in Scandinavia
- The ASF considers it desirable that all candidates have at least some ability in the language of the host country, even if it is not essential for the execution of the research plan. For projects that require a command of one or more Scandinavian (or other) languages, candidates should defer application until they have the necessary proficiency

- Team projects are eligible, but each member must apply as an individual, submitting a separate, fully-documented application

Application Materials:

- Three letters of reference
- Official Transcript
- Project Proposal (200 words) **(research applicants only)**
- Preliminary Budget
- Project Statement and bibliography **(research applicants: 1200 words; fine arts applicants: 500 words)**
- Curriculum Vitae/resume
- Invitation and other relevant correspondence confirming the availability of overseas resources
- Sample of artistic work **(fine arts applicants only)**

What they're looking for: Research grants are almost exclusively for dissertation research. Fields for fine arts grants range from photography to conducting.

Deadline: November

Boren <http://www.borenawards.org/>

Boren Scholarships provide up to \$20,000 to US undergraduate students to study abroad in areas of the world that are critical to US interests and underrepresented in study abroad, including Africa, Asia, Central & Eastern Europe, Eurasia, Latin America, and the Middle East. Boren Scholars represent a variety of academic backgrounds, but all are interested in studying less commonly taught languages, including but not limited to Arabic, Chinese, Korean, Portuguese, Russian, and Swahili.

Boren Scholarships are funded by the National Security Education Program (NSEP), which focuses on geographic areas, languages, and fields of study deemed critical to US national security. Applicants should identify how their study abroad program, as well as their future academic and career goals, will contribute to US national security, broadly defined. NSEP draws on a broad definition of national security, recognizing that the scope of national security has expanded to include not only the traditional concerns of protecting and promoting American well-being, but also the challenges of global society, including sustainable development, environmental degradation, global disease and hunger, population growth and migration, and economic competitiveness.

Eligibility:

- US Citizen
- Current student in an undergraduate or graduate degree program. Undergraduate students in STEM fields are eligible for summer-only programs.
- Applying to a study abroad program that meets home institution standards in a country outside of Western Europe, Canada, Australia, or New Zealand.
- Willing to commit to a service requirement of work for at least a year in a position in the Federal Government with national security responsibilities (the Department of Defense, Homeland Security, or any element of the intelligence community are priority agencies).

Application Materials:

- Choice of preferred and alternate Study Abroad Programs
- Budget

- Two statements of purpose, each 6000 characters. The first is a program rationale in which you explain the significance of your proposed study abroad experience to US Security, broadly defined, and how it will help you achieve your academic and career goals, including your service commitment. The second is a description of the study abroad program, including its course of study and related cultural activities, as well as the administrative and support services provided; the language component in as much detail as possible, including hours of classroom contact hours and informal study opportunities; and your past experience in studying or speaking the language (or other relevant languages), as well as your plans to continue language study following your Boren Scholarship.

What they're looking for: Students who are studying abroad for a full year are significantly more competitive than those who are studying for shorter periods of time. Tie your current academic plan, your proposed study abroad experience, and your future career goals into one strong narrative that makes the case for your Boren Scholarship. This plan should clearly indicate the connection between your proposed course of study and larger questions of national security, broadly defined.

Deadline: February

DAAD <https://daad.org/>

The *Deutscher Akademischer Austauschdienst* (DAAD)/ German Academic Exchange Service is a private, publicly funded, self-governing organization of higher education institutions in Germany. It currently awards more than 65,000 fellowships a year and is the largest grantor of international academic mobility support in the world. Based in Bonn, DAAD now plays important roles in furthering the international aspects of German academic, cultural, and science policies; supporting the international relations of German colleges and universities through international exchange and programs; and maintaining a worldwide network of offices, guest professors, and alumni who offer information and assistance on a local level.

The DAAD offers a range of fellowships; for details, visit their website. Some of these opportunities include: *Study Scholarships for Fine Arts, Architecture, Music, and Dance*

These study scholarships aim to provide students in the fine arts and architecture an opportunity to complete a course of additional studies without earning a formal degree at a German university or institution.

Applicants should be proficient in German.

Study Scholarships

Study Scholarships provide applicants in all disciplines the opportunity for a year of independent study to complete a postgraduate degree or master's degree courses and obtain a degree at a German university.

Preference is given to applicants who have been invited by a faculty member at a German university to study at a particular university department.

Undergraduate Scholarships

These scholarships support a 4-10 month study abroad experience in Germany for study, senior thesis research, or internships in Germany. Preference will be given to students whose projects or programs are based at and organized by a German university. Scholarships are available either as part of an organized study abroad program or as part of an individual, student-designed study abroad semester or year. This program is for rising junior or seniors, with the application process taking place the previous year.

RISE (Research Internships in Science and Engineering)

RISE is a summer internship program for undergraduate students from the United States, Canada and the UK in the fields of biology, chemistry, physics, earth sciences and engineering. It offers unique opportunities for undergraduate students to work with research groups at universities and top research institutions across Germany for a period of 2 to 3 months during the summer. RISE interns are matched with doctoral students whom they assist and who serve as their mentors. The working language will be English. All scholarship

holders receive stipends from the DAAD to help cover living expenses, while partner universities & research institutes provide housing assistance.

Summer Internship Program in Berlin (InternXchange) for American Journalism

This is a fully funded 11-week summer program of six weeks of coursework followed by a five-week internship at a German newspaper. Applicants should either be enrolled in a school of journalism in the United States, or demonstrate significant interest/activity in journalism or public relations, (eg. university newspapers or internship). Applicants should already have experiences in practical journalism. The program is primarily designed for undergraduate students, but graduate students, graduating seniors and recent graduates may also apply. Applicants must have German language proficiency at least equal to the “advanced intermediate” level. Applicants should also have a demonstrated interest in Germany and German affairs, i.e. an awareness of current political news coverage of Germany in the American media, and general familiarity with German history, culture and society.

Eligibility:

- Citizen or permanent resident of the US or Canada. Foreign nationals must have studied at an accredited US or Canadian university for at least two years and must contact DAAD for eligibility status.
- All academic fields are welcome.
- Graduating seniors must be enrolled full-time at the time of application. Recent graduates should have received their bachelor’s degrees no more than six years prior to the application deadline.
- Must not have been a resident in Germany for more than one year at the time of application.
- Must have a well-defined study project that makes a stay in Germany essential.
- Scholarships must take place during the German academic year (1 October to 31 July)

Application Materials: Vary by program. Check website for details

What they’re looking for: DAAD's mission is:

- To enable young academic academics and researchers from around the world to become leaders in the fields of science, culture, economics, and politics – as well as friends and partners of Germany.
- To qualify young German elites to assume positions of leadership in a global environment by providing them with international and intercultural experiences.
- To enhance the internationalization of German higher education institutions, by way of increasing their attractiveness for the top students and scholars from around the world.
- To promote scholarship on the German language, literature, and the arts in universities worldwide with a view to increasing the role of German as an important cultural and practical language and creating a better understanding of Germany’s rich cultural heritage.
- To support the process of economic and democratic reform in developing countries and in the transition countries of Middle and Eastern Europe by supporting their academic research and progress.

Deadline: January

Fulbright <http://us.fulbrightonline.org/>

The Fulbright grants support an individually designed study/research plan, artistic project or English Teaching Assistantship that will take place during one academic year in a country outside the US

The Fulbright Program awards approximately 8,000 new grants annually and operates in more than 155 countries worldwide. Fulbright grants are not restricted in field of study, and students and practitioners of the creative and performing arts are encouraged to apply. Selection is based on the applicant’s academic or

professional record, language preparation, and personal qualifications, as well as the feasibility of the proposed study project.

Applicants may be undergraduate seniors who anticipate graduating, master's or Ph.D. degree candidates, and/or young professionals. Applicants must have a fully developed program of study or research that can be completed during the grant period. Most grants described are awarded for programs that will require one academic year. Application is limited to one country program only.

Eligibility:

- US Citizen
- Cannot be a Department of State employee, an immediate family member of a Department of State employee, or an employee of an agency under contract to the Department of State to perform services related to exchange programs.
- Must have a completed Bachelor's degree by the start of the program. Applicants who hold a completed doctorate may be ineligible
- Sufficient written and spoken proficiency in the destination language
- Other eligibility requirements vary by country. Check website for details

Application Materials:

- **Statement of Grant Purpose**
 - **English Teaching Assistantship:** One-page single-space essay answering the following questions: Why do you want to teach English? Why in this country? Why are you a qualified candidate? You should describe some specific plans for engaging students, keeping in mind that you will be working as an assistant to an established teacher.
 - **Full Grant:** Two-page single-space essay describing your plan of study, explaining why it needs to happen in this country, who you will be working with, what your research will accomplish, and why you are a qualified candidate to undertake this research. You should include a rough timeline of your proposed project.
- **Personal Statement:** One-page essay designed to give the reviewers a picture of you as an individual. It is an opportunity to tell the committee more about the trajectory that you have followed and what plans you have for the future. Whereas the Statement of Grant Purpose focuses on what you will be doing in the host country, the Personal Statement concentrates on how your background has influenced your development and how that relates to the Fulbright opportunity. The statement can deal with your personal history, family background, intellectual development, and the educational, professional, or cultural opportunities to which you have been exposed; explain their impact. This should not be a reiteration of facts already listed in the Biographical Data sections or an elaboration of the Statement of Grant Purpose.
- **Letter of Affiliation** (full grant only): An official letter from the institution/individual in the host country with whom you are proposing to work. The letter should outline, as specifically as possible, how this organization will help you to fulfill your research. Affiliation requirements vary by country, so before starting the application you should note the specific requirements for the proposed host country. The Affiliation Letter should be printed on official letterhead and should be signed by the author. Copies of e-mail correspondence will not be accepted.
- **Language evaluation** (if necessary—check country listing)
- **Three letters of reference**
- **Official transcript(s)**

What they're looking for: The focus of the Fulbright is “promoting mutual understanding” among countries, so your application should stress what you hope to learn from your experience abroad, as well as what you hope to bring to the host country. Your application will be read by a panel of academics in the field to which you are applying as well as a member of the State Department of the host country. With this in mind, try to achieve a balance between expertise in your discipline and accessibility to a lay audience.

Deadline: mid-September

Gilman <http://www.iie.org/en/Programs/Gilman-Scholarship-Program>

The Gilman International Scholarship Program provides awards for students who are receiving federal Pell Grant funding to participate in study abroad programs worldwide. Scholarships of up to \$5,000 will be awarded. Students who receive the Gilman Scholarship are also eligible to receive a \$3,000 Critical Need Language Supplement. Award recipients must use the award to defray eligible study abroad costs, including program tuition, room and board, books, local transportation, insurance, and international airfare.

Contact the [Tufts Office of Programs Abroad](#) to get started on your application.

Eligibility:

- US Citizen
- Must be applying to or have been accepted into a study abroad program eligible for credit by Tufts University
- Must be receiving a Federal Pell Grant at the time of application or during the study abroad term
- Study abroad for at least four consecutive weeks (28 days) in any country except Cuba or a country on the US State Department's current Travel Warning List.

Application Materials:

- Statement of Purpose Essay: A 7000-character essay in which you address the impact that your study abroad program will have on your academic, professional, and personal goals. You should also address the impact that receiving the Gilman Scholarship would have on your achievement of these goals.
- Follow-on Service Proposal Essay: A 7000-character essay in which you explain how you will give back by inspiring others to pursue their own experiences abroad. To help expand the impact of the Gilman Scholarship Program, all Gilman Scholars are required to carry out a Follow-on Service Project upon their return from abroad that helps to promote international education and the Gilman International Scholarship. This project can be done on your home campus or in your local community and must be completed within six months of your return to the United States.
- Official transcript

What they're looking for: The object of the Gilman is to support a diverse range of students who have been traditionally under-represented in study abroad. Students with high financial need, students of color, and students with disabilities are especially encouraged to apply, as are students travelling to non-traditional countries (outside of Western Europe, Australia, and New Zealand).

Deadline: October

Humanity in Action www.humanityinaction.org

The Humanity in Action Fellowship brings together international groups of Fellows to study minority rights and produce original research exploring how and why individuals and societies, past and present, have resisted intolerance and protected democratic values. Separate programs take place for five weeks every summer in Amsterdam, Berlin, Copenhagen, Paris or Lyon, and Warsaw.

Intensive and demanding, the Humanity in Action Fellowship brings together international groups of university students and recent graduates to explore national histories of discrimination and resistance, as well as examples of issues affecting different minority groups today.

Each program is highly interdisciplinary and features daily lectures and discussions with renowned academics, journalists, politicians and activists, as well as site visits to government agencies, non-profit and community organizations, museums and memorials. The programs seek to highlight different models of action to remedy injustice.

The objective of the Humanity in Action Fellowship is to facilitate a collective exploration of the social and political roots of discrimination, as well as to provide a forum where potential solutions to some of today's most challenging issues can be considered and discussed. The programs are also intended to instill a responsibility among Humanity in Action Fellows to recognize and address the need to protect minorities and promote human rights—in their own communities and around the world.

Eligibility:

- Enrolled sophomore, junior, senior, or recent graduate at the time of application
- Any major or academic discipline
- Applicants can apply for one or both of the fellowship programs (American and/or European), but can participate in only one

Application Materials:

- Curriculum Vitae or resume
- Transcript
- Response Essay: A 500-word response in which you answer an ethical question posed by a short documentary film using an ethical framework from one of a series of articles. There is no right answer; they are interested in your thoughtful analysis. Prompts change yearly.
- Personal Statement: A 500-word essay in which you convey a sense of who you are beyond your accomplishments.
- Two letters of recommendation, one of which must be from a professor or advisor.

What they're looking for: From the website: “Selections are made on the basis of demonstrated commitment to minority rights and social justice, evidence of leadership potential, significant academic achievement, entrepreneurship and social maturity.” Students who are interested in International Relations with a focus on global justice and active citizenship would be a natural fit.

Deadline: Early January

Luce Scholarship <http://www.hluce.org/lsprogram.aspx>

The Luce Scholars Program is a nationally competitive fellowship program launched by the Henry Luce Foundation in 1974 to enhance the understanding of Asia among potential leaders in American society. The program provides stipends, language training, and individualized professional placement in Asia for 15-18 Luce Scholars each year, and welcomes applications from college seniors, graduate students, and young professionals in a variety of fields who have had limited exposure to Asia.

The program is unique among American-Asian exchanges in that it is intended for young leaders who have had limited experience of Asia and who might not otherwise have an opportunity in the normal course of their careers to come to know Asia. Those who already have significant experience in Asia or Asian studies are not eligible for the Luce Scholars Program. On the other hand, candidates may have taken Asian language or Asia-focused courses (without majoring in Asian Studies). They may have spent up to a total of twelve weeks in countries where Luce Scholars are placed.

Luce Scholars gain new perspectives and cultural insights on their host countries through immersive living and working experiences in Asia. A professional placement is individually arranged for each Scholar on the basis of his or her professional interest, background, and qualifications. Placements can be made in the following countries or regions: Cambodia, China, Hong Kong, India, Indonesia, Japan, Laos, Malaysia, Mongolia, Philippines, Singapore, South Korea, Taiwan, Thailand, and Vietnam.

Luce Scholars have backgrounds in virtually every field other than Asian studies, including but not limited to the arts, journalism, law, medicine, science, public health, environmental studies, and international relations.

Eligibility:

- Under 30 years old by July 1 of the year they enter the program
- Have already earned a bachelor's degree or reasonably expect to earn one by July 1 of the year they enter the program
- No previous significant experience in Asia or Asian Studies. Candidates may have taken Asian Studies or Asian language courses without majoring in Asian Studies, and may have spent no more than eight weeks in Asia.
- Must demonstrate an outstanding capacity for leadership, have a record of high achievement, and have mature and clearly defined career interests with evidence of potential for professional accomplishments.
- Physical health that will not prevent the candidate from working in a foreign environment

Application Materials:

- Institutional nomination
- Two-page personal statement in which you discuss (a) your long-range career interests, (b) your understanding of leadership, and (c) your reasons for applying to the Luce Scholars program.
- Four letters of recommendation
- Official transcripts of all graduate and undergraduate work
- Two passport-sized color photos

What they're looking for:

To be successful, candidates must demonstrate an outstanding capacity for leadership, have a record of high achievement, and have mature and clearly defined career interests with evidence of potential for professional accomplishments. The Luce Scholars Program is experiential rather than academic in nature, so personal qualities such as flexibility, adaptability, creativity, humility, openness to new ideas, and sensitivity to cultural differences are as important as academic achievement. Specific plans for your placement in Asia are unimportant—what's more valuable is that you clearly express the flexibility and leadership qualities central to success in intense and sudden cultural immersion.

Deadline: September

[Whitaker International Program](#)

Politics&Policy

Carnegie Endowment for International Peace Junior Fellowship Program

(<http://carnegieendowment.org/about/index.cfm?fa=jrFellows>)

The Carnegie Endowment for International Peace is a private, nonprofit organization dedicated to advancing cooperation between nations and promoting active international engagement by the U.S. As one of the

world's leading think tanks specializing in international affairs, the Endowment conducts programs of research, discussion, publication, and education. The Junior Fellows Program at the Carnegie Endowment is designed to provide a substantive work experience for students who have a serious career interest in the area of international affairs. Approximately 8-10 students will be hired to work at the Carnegie Endowment in Washington, DC on a full-time basis for a period of one year.

Junior Fellows are matched with senior associates—academics, former government officials, lawyers and journalists from around the world—to work on a variety of international affairs issues. Junior Fellows have the opportunity to conduct research for books, participate in meetings with high-level officials, contribute to congressional testimony and organize briefings attended by scholars, journalists, and government officials.

Eligibility:

- Graduating senior or within one year of having received bachelor's degree
- No one will be considered who has started graduate studies (except those who have recently complete a joint bachelor's/master's degree program)
- Significant background of course work related to discipline of interest
- Language skills (varies based on program)

Application Materials:

- Personal statement (one page, double-spaced) addressing why the student would like to become a junior fellow
- 1-2 page resume
- Two recommendations
- Transcript
- An essay of no more than three double-spaced pages on one or a series of topics, found on the official website. These topics are intended to test skills in analysis, logic, and written expression. The essays should be thought pieces, not research papers. Students should submit an essay related to their primary research program interests, although the Carnegie Endowment may ultimately select an applicant for a program outside of his/her designated primary interest or make an assignment to more than one program.

What they're looking for: Applicants' GPA is usually 3.7 or higher—if not, the essay needs to be spectacular. Language requirements are paramount for the area studies programs. The democracy program is by far the most competitive, with 50% - 60% of applicants applying to that program. While all elements of the application are important, the essay is the most central.

Deadline: December

Fulbright-Clinton Fellowship (<http://us.fulbrightonline.org/fulbright-clinton-fellowships>)

The Bureau of Educational and Cultural Affairs (ECA) of the US Department of State inaugurated the Fulbright Public Policy Fellowship in academic year 2012-13. The Fulbright Public Policy Fellowship provides opportunities for US citizens to build mutual understanding and contribute to the strengthening of the public sector abroad.

Fulbright Public Policy Fellows serve in professional placements in foreign government ministries or institutions. Fellows gain hands-on public sector experience in participating foreign countries while simultaneously carrying out an academic research/study project.

Fulbright Public Policy Fellows will function in a “special assistant” role for a senior level official. The goal of the professional placements is to build the Fellows' knowledge and skills, provide support to

partner country institutions, and promote long-term ties between the US and the partner country. The US Embassy, with the Fulbright Commission (where applicable), will provide administrative support and oversight during the Fellow's program. Participants will also be expected to carry out an academic component, such as an independent research project or related coursework. Fulbright Public Policy Fellows will spend 32 hours per week in their professional assignments and 8 hours per week pursuing related academic projects.

Eligibility:

- US Citizen
- Cannot be a Department of State employee, an immediate family member of a Department of State employee, or an employee of an agency under contract to the Department of State to perform services related to exchange programs.
- Have a Master's with an area of focus that is applicable to public policy, OR a JD degree, OR be currently enrolled in a doctoral program prior to the grant period which will commence the following fall. Candidates who hold a doctoral degree at the time of application are not eligible.
- Have at least two years of full-time, professional work experience in policy-related fields.

Application Materials:

- **Statement of Grant Purpose (2 pages, single-spaced):** Please explain what knowledge, experience and skills you would bring to the Fellowship that would enable you to be successful in this kind of assignment, addressing any specific strengths, versatility, relevant work experience, and prior experience(s) living or working in a foreign culture. Provide examples of your familiarity with the culture and chief public policy challenges of the country/region for which you are applying; Describe any challenges you expect to face as a foreign national working in the host country government and how you plan to address or manage them; If you have stated a preference for one country or multiple countries, please be sure that your statement includes information relevant to each country. Please also include a brief explanation of the proposed academic component (research project, academic coursework, etc.) that you wish to carry out during the program.
- **Situational Response (one page, single-spaced):** Please respond to one of the following scenarios:
 - Describe a situation in which you were effective in working with a group or providing support for a supervisor or colleague on a complex project.
 - Describe a situation when you were resourceful and/or flexible when dealing with a significant challenge in the workplace.
 - Describe a public policy issue faced by the country for which you are applying. Suggest and analyze a range of policy and/or programmatic solutions. Describe how your skills or experience may be useful in a special assistant role in supporting the proposed solution(s).
- **Personal Statement: Personal Statement:** One-page essay designed to give the reviewers a picture of you as an individual. It is an opportunity to tell the committee more about the trajectory that you have followed and what plans you have for the future. Whereas the Statement of Grant Purpose focuses on what you will be doing in the host country, the Personal Statement concentrates on how your background has influenced your development and how that relates to the Fulbright opportunity. The statement can deal with your personal history, family background, intellectual development, and the educational, professional, or cultural opportunities to which you have been exposed; explain their impact. This should not be a reiteration of facts already listed in the Biographical Data sections or an elaboration of the Statement of Grant Purpose.

- Three recommendations
- Official transcript(s)

What they're looking for: Factors in selection of fellows include: academic and professional record, proficiency in the local working language of the host country; knowledge of the history and culture of the host country/region; and personal and professional qualifications, including flexibility and creativity. As this is a Fulbright grant, applicants are expected to act as cultural ambassadors between the US and the host country, promoting mutual understanding between the two nations.

Deadline: February

Pickering (http://www.woodrow.org/higher-education-fellowships/foreign_affairs/index.php)

The Thomas R. Pickering Foreign Affairs Fellowships provide funding to participants as they prepare academically and professionally to enter the US Department of State Foreign Service. The goal of the fellowship program is to attract outstanding students who: enroll in two-year master's degree programs in public policy, international affairs, public administration, or academic fields such as business, economics, political science, sociology, or foreign languages; who represent all ethnic, racial, and social backgrounds; and who have an interest in pursuing a Foreign Service career in the US Department of State. The program develops a source of trained men and women who will represent the skill needs of the department and who are dedicated to representing America's interests abroad.

There are two types of awards: The Thomas R. Pickering Undergraduate Foreign Affairs Fellowship (for junior-year applicants) and the Thomas R. Pickering Graduate Foreign Affairs Fellowship (for senior-year applicants). Each fellowship provides \$40,000 annually toward tuition and mandatory fees, room and board, books and some travel, pending availability of funding. Graduate Fellows receive funding during the first and second years of graduate study, while Undergraduate Fellows receive funding during the senior year of college and the first year of graduate study, with participating schools providing financial support in the second year based on need. Fellows must participate in two summer internships, one overseas and one domestic, within the US Department of State. Undergraduate Pickering Fellows are also required to attend a summer institute based at a participating graduate school of public policy and international affairs between the junior and senior years of college. Each successful candidate is obligated to a minimum of three years of service in an appointment as a Foreign Service officer. Candidates who do not successfully complete the fellowship program and Foreign Service entry requirements may be subject to a reimbursement obligation to the Department of State.

Eligibility:

- US Citizen
- Minimum cumulative undergraduate GPA of 3.2 on a 4.0 scale
- College juniors or seniors seeking admission to a US graduate school who will enroll in a two-year, full-time master's degree program in one of the fields listed above.

Application Materials:

- Personal statement in which you demonstrate: any disadvantages or obstacles you had to overcome to obtain your education: your cultural sensitivity; your diverse interests and background; and your interest, motivation, and commitment to a career in international relations/public service. (600 words)
- Certification of US citizenship: copy of US passport, a birth certificate, or US citizen naturalization papers
- Copy of SAT or ACT scores

- Official transcripts
- Two (2) letters of recommendation, submitted using an online form
- Resume
- Most recent financial aid award letter listing grants or loans, if applicable
- Most recent Student Aid Report (SAR), which indicates the Estimated Family Contribution (EFC) number.

What they're looking for: Future Foreign Service Officers with the ability to think critically about international relations and just as importantly, about the way that questions of identity and background play out in the US. The object of the Pickering program is to broaden the range of experience and background of Foreign Service Officers—thus, successful applicants need to be articulate and thoughtful about the relationship between their identities as US citizens and as global citizens. Most importantly, you should clearly outline why you are interested in a career as a Foreign Service Officer.

Deadline: February

Public Policy and International Affairs Program (PPIA) (<http://www.ppiaprogram.org/ppia/what-we-do/junior-summer-institutes/>)

The goal of the PPIA Fellowship Program is to help students achieve a Master's or joint degree, typically in public policy, public administration, international affairs or a related field. The organization does this through the intensive study provided by participation in a Junior Summer Institute (JSI), through partnerships with universities across the country, and through an alumni network that provides opportunities to connect with nearly 4000 individuals who share the same interest in public service.

Junior Summer Institutes (JSI) have been the hallmark of the PPIA Fellowship Program for over 30 years. JSI is an intensive seven-week summer program that focuses on preparing students for graduate programs in public and international affairs and careers as policy professionals, public administrators and other leadership roles in public service.

The JSI curriculum includes economics, statistics, domestic/international policy issues and leadership topics, all designed to sharpen the students' quantitative, analytic and communication skills. Extracurricular activities are also included as well. These skills are vital for admission into the top graduate programs in public and international affairs. The successful completion of a summer institute is a requirement for PPIA Fellows to qualify for graduate school benefits.

Once students have successfully completed their JSI, they join an alumni network of nearly 4,000 leaders. In addition to the opportunities that this network provides for mentoring and career development, our alumni network has the opportunity to receive financial support for their graduate school education if they attend one of the programs in our Graduate School Consortium.

Eligibility:

- If you are a United States citizen or legal permanent resident you are eligible to apply to all JSI programs. In addition:
 - UC Berkeley can accept applications from students who qualify and meet California State AB-540 guidelines. (Must have attended a California high school for at least three full years and you must have graduated from a California high school.)
 - Princeton University can accept international students (including AB-540 students) who are studying at US institutions.
- Applicants must have completed junior year of college by the start of Junior Summer Institute (JSI) and have at least one full semester or two quarters of coursework remaining before graduation.

Furthermore, the expected graduation from an undergraduate institution can be no later than August 2015.

- Must not have attained a Bachelor's Degree prior to start of Junior Summer Institute.
- Must be committed to completing a Master's Degree in public and/or international affairs at one of the PPIA Consortium graduate schools.
- Must demonstrate an interest in pursuing a professional career associated with public service such as government, nonprofits, humanitarian and international organizations and other related programs.
- Must be interested in contributing to the diversity of perspectives present in the PPIA Fellowship Program.
- Economic need is given consideration during the review of applications.
- All academic majors are welcome to apply!

Application Materials:

- Unofficial transcript/s from all colleges or universities you have attended
- Current résumé
- Student Aid Report (SAR)
- A copy of your financial award letter for that academic year
- Two letters of recommendation
- Essay statements:
 - Summary of employment history
 - History of volunteer service
 - Two-page statement describing your public service career goals, how your background has influenced those goals, and how participating in a PPIA Junior Summer Institute and pursuing your graduate degree will help you achieve those goals.
 - a brief statement, approximately a ½ page, double-spaced, answering the following:
The PPIA Junior Summer Institutes strive to cultivate the development of future leaders equipped to interact effectively with people from diverse backgrounds in a multicultural society. What experiences will you bring to this program that will enable your fellow participants to have a fuller understanding of your commitment to public service, cross-cultural and social issues?

What they're looking for: Their mission is “to promote the inclusion and full participation of underrepresented groups in public service and to advance their leadership roles throughout our civic institutions serving domestic and international affairs.” What that suggests to me is that they're looking for students from underrepresented backgrounds (especially re: race, ethnicity, and socioeconomic status) who have demonstrated a long-term commitment to the public good.

Due Date: November

Rangel International Affairs Program (www.rangelprogram.org)

The Rangel Graduate Fellowship is a program that aims to attract and prepare outstanding young people for careers in the Foreign Service in which they can help formulate, represent and implement US foreign policy. Each year, the Rangel Program selects 20 outstanding Rangel Fellows in a highly competitive nationwide process and helps support them through two years of graduate study, internships and professional development activities, and entry into the Foreign Service. This program encourages the application of members of minority groups historically underrepresented in the Foreign Service and those with financial

need. Fellows who successfully complete the program and Foreign Service entry requirements will receive appointments as Foreign Service Officers, one of the most exciting and rewarding careers available.

The elements of the program include a fellowship for a two-year master's degree in a field related to the work of the Foreign Service (such as public administration, public policy, business administration, foreign languages, economics, political science, or communications), two summer internships (one in Washington, DC and one abroad), and mentoring from a Foreign Service Officer. Rangel Fellows have a contractual obligation to serve in the US Foreign Service for three years subsequent to completing their graduate work.

Eligibility:

- US Citizen
- Seeking admission to a two-year program at a US university. They can be in their senior year of undergraduate studies, graduating by June, or college graduates
- Minimum GPA of 3.2

Application:

- A personal statement that discusses the applicant's reasons for applying, interest in foreign affairs, commitment to pursue a Foreign Service career and any relevant experience or information. It should highlight your motivations, as well as your background, experiences, and skills that would help you to succeed in the Foreign Service (600 words)
- A statement discussing your need for financial assistance to attend graduate school, including an explanation of the financial assistance received during undergraduate studies, overall education-related debt, and your ability/plans to pay for graduate school independently. (400 words)
- Two letters of recommendation, one from a faculty member, and one from a community leader who can discuss your non-academic accomplishments and potential
- Proof of US citizenship
- Student Aid Report (SAR)
- GRE or GMAT scores
- Official financial aid statement from your senior year of college
- Official transcript(s)

What they're looking for: Their criteria for selection are commitment to a Foreign Service Career, strong writing skills, cultural sensitivity, and international mindset. Successful applicants need to be articulate and thoughtful about the relationship between their identities as US citizens and as global citizens. Most importantly, you should clearly outline why you are interested in a career as a Foreign Service Officer.

Deadline: January

[Truman Scholarship](#) (see also: social justice/community action; graduate study)

Scoville Fellowship (www.scoville.org)

The Herbert Scoville Jr. Peace Fellowship, established in 1987, is a highly-competitive national fellowship program that provides recent college and grad school graduates with the opportunity to gain a Washington perspective on key issues of peace and security. Twice yearly, the fellowship's Board of Directors selects a group of outstanding individuals to spend six to nine months in Washington. Supported by a salary, the fellows serve as full-time junior staff members at the participating organization of their choice.

The program also arranges meetings for the fellows with policy experts. Many former Scoville Fellows have gone on to pursue graduate degrees in international relations and related fields and taken

prominent positions in the field of peace and security with public-interest organizations, the Federal Government, academia, and media. To date, 154 fellowships have been awarded.

Eligibility:

- B.A. degree at the time the fellowship begins
- U.S. Citizenship preferred but not required
- Excellent academic accomplishments and a strong interest in issues of peace and security

Application Materials:

- A cover sheet that includes personal information, participating organizations where you would like to work, and how you learned about the Scoville Fellowship.
- A full curriculum vitae, which should include complete educational and professional data as well as information on the applicant's extracurricular activities.
- A personal essay of no more than 1,000 words discussing your qualifications, interests, fellowship objectives and career goals. The essay should clearly address your experience and interest in and passion for the area of international peace and security, particularly in public education.
- A policy/opinion essay of no more than 1,000 words relevant to the field of peace and security taking a position on a contemporary, contentious issue addressed by the fellowship. Essays must be titled. Candidates may submit an essay (or an excerpt of one) written for a course so long as it does not exceed the 1,000 word limit.
- Official transcript(s) detailing the candidate's entire college academic record including undergraduate, graduate and foreign study.
- Two letters of reference.

Deadline: October for the spring, January for the fall

[Udall Scholarship](#) (see also: social justice/community action)

USAID Donald M. Payne International Development Fellowship (<http://www.paynefellows.org/>)

The USAID Donald M. Payne International Development Graduate Fellowship Program seeks to attract outstanding young people who are interested in pursuing careers in the Foreign Service of the US Agency for International Development (USAID). If you want to work on the front lines of some of the most pressing global challenges of our times — poverty, hunger, injustice, disease, environmental degradation, climate change, conflict and violent extremism — the Foreign Service of the US Agency for International Development provides an opportunity to advance US foreign policy interests and reflect the American people's compassion and support of human dignity. The Payne Fellowship, which provides up to \$90,000 in benefits over two years for graduate school, internships, and professional development activities, provides a unique pathway to the USAID Foreign Service.

The Payne Fellowship encourages the application of members of minority groups who have historically been underrepresented in international development careers and those with financial need. The fellowship is named in honor of longtime development champion, the late Congressman Donald Payne. The initiative is funded by USAID and administered by Howard University. Fellowship recipients can use the award to attend US graduate programs throughout the country; they will join the USAID Foreign Service upon completion of the program, as long as they successfully complete the Payne Program and USAID entry requirements.

Eligibility:

- US citizen

- Applicants must be seeking admission to enter graduate school in the fall of 2013 for a two-year program at a US university. They can be in the senior year of their undergraduate studies, graduating by June 2013, or they can be college graduates.
- Applicants must have a cumulative grade point average of 3.2 or higher on a 4.0 scale at the time of application.

Application Materials:

- A personal statement (600 word) that discusses the applicant's reasons for applying, interest in foreign affairs, commitment to pursue a USAID Foreign Service career, and any relevant experience or information.
- A statement (400 words) from the applicant that discusses his/her need for financial assistance to attend graduate school, including an explanation of:
 - The financial assistance received during undergraduate studies
 - Overall education-related debt
 - Ability/plans to pay for graduate school independently
- Two letters of recommendation, one from a faculty mentor and one from a community leader familiar with the applicant's non-academic accomplishments and his/her ability to serve as a USAID Foreign Service Officer.
- Proof of citizenship
- GRE or GMAT scores
- Official financial aid statement from applicant's senior year (if applicable).
- Official transcript(s)

What they're looking for: This fellowship provides a unique pathway to a career in the Foreign Service of USAID. A strong interest to pursue such a career should be the main reason for you to apply. Thus, a first step should be to research the work of the USAID Foreign Service. Your statement of interest should highlight why you want to pursue this career and why you believe you will be successful.

Deadline: January

Social Justice/Community Action

CORO Fellows Program (www.coro.org)

The Coro Fellows Program in Public Affairs is a full-time, nine month, graduate-level experiential leadership training program that prepares diverse, talented and committed individuals for effective and ethical leadership in the public affairs arena. Unconventional by traditional academic standards, the Fellows Program is rigorous and demanding, an unparalleled opportunity for personal and professional growth. The Fellows Program is offered in Los Angeles, New York, Pittsburgh, San Francisco, and St. Louis.

Coro introduces program participants to all aspects of the public affairs arena, preparing them to translate their ideals into action for improving their own communities and beyond. Coro Fellows learn to see the big picture—the community as a whole—and appreciate the varying perspectives that characterize our cities, states, and nation. Through field placements, group interviews, seminars, focus weeks, individual and group projects, Fellows develop hands-on project experience, an understanding of complex public issues, and the political acumen to get things done.

Eligibility:

- Bachelor's degree or equivalent
- Some history of activity in campus or civic communities preferred

- Evidence of leadership potential and concern for community well-being

Application Materials:

- Resume
- Three essay questions.
 - What significant personal and/or professional factors have most informed your present outlook? How do these impact your relationship to your community and your approach to leadership? (1000 words)
 - Discuss what makes a small group or team a successful community. Discuss a situation in which a small group or team you were a part of succeeded or failed and what significant learning you took away from that experience. (750 words)
 - What are your short-term and long-term professional aspirations? How will your participation in the Coro Fellows Program in Public Affairs help you realize your life plan? (750 words)
- **Supplemental Essay for Coro New York applicants only:** How do you envision leveraging your Coro Fellows experience after graduation to contribute to the civic life of New York City? (750 words)
- Three letters of reference
- Official transcript(s)

What they're looking for: Community-minded activists with a demonstrated history of involvement. Coro Fellows often go on to careers in nonprofit management, law, or public policy. Each Coro class is chosen based on the principle that diverse populations with a common goal can productively challenge established ways of thinking. Therefore, your application should demonstrate your willingness to engage with new ideas and to think outside of established frameworks.

Deadline: January

Davis-Putter Scholarship Fund (www.davisputter.org)

The Davis-Putter Scholarship Fund provides grants to students actively working for peace and justice. These need-based scholarships are awarded to those able to do academic work at the university level and who are part of the progressive movement on the campus and in the community. Early recipients worked for civil rights, against McCarthyism, and for peace in Vietnam. Recent grantees have been active in the struggle against racism, sexism, homophobia, and other forms of oppression; building the movement for economic justice; and creating peace through international anti-imperialist solidarity. The prize is for up to \$10,000 toward tuition, depending on the applicant's financial need.

Eligibility:

- Currently enrolled as a graduate or undergraduate
- Must have participated in activities related to social justice in the United States. There is a strong preference for applicants who plan on working for positive social and economic change in the US
- Demonstrated financial need

Application Materials:

- Personal statement describing your current work for social change and your specific role in building the progressive movement. (1000 words)
- Transcript(s)
- Two recommendations from people able to evaluate your political work and your contribution to the progressive movement

- Student Aid Report
- Photograph

What they're looking for: Demonstrated commitment to progressive and radical political action. Past winners have participated in the movement for prison reform, labor, and immigrant rights. An emphasis on the intersectional nature of social justice and the oppressive power of capitalism is key.

Deadline: April

Elie Wiesel Prize in Ethics Essay Contest (www.eliewieselfoundation.org/prizeinethics.aspx)

The Elie Wiesel Prize in Ethics Essay Contest challenges college students to analyze the urgent ethical issues confronting them in today's complex world. Students are encouraged to write thought-provoking personal essays that raise questions, single out issues and are rational arguments for ethical action.

Five prizes are awarded altogether: First through third, and two honorable mentions. First prize is \$5000, second is \$2500, third is \$1500, and honorable mention is \$500.

Eligibility:

- Full-time junior or senior

Application Materials:

- Essay of 3000-4000 words that clearly articulates and grapples with an ethical dilemma. A general prompt is given every year, but applicants are welcome to write about any topic they wish, as long as it explores the theme of ethics.
- The essay must be electronically verified by a faculty sponsor to be in line with the content standards in order to be considered.

What they're looking for: Not only clear, coherent, convincing prose, but also original thinking, focused argumentation, and urgent delivery.

Deadline: December

Emerson National Hunger Fellowship (<http://www.emersonapplication.org/fellowship>)

The Emerson National Hunger Fellows Program is a unique leadership development program that trains, inspires, and sustains emerging leaders committed to social justice. Program participants gain practical experience fighting hunger and poverty through placements in community-based organizations across the country, as well as policy experience through placements in Washington, D.C. Through this unique program bridging community-based efforts and national public policy, Bill Emerson National Hunger Fellows develop as effective leaders in the movement to end hunger and poverty.

Each year, 16-20 participants are selected from around the country to participate in this year-long program. The program begins in August with a comprehensive field training where they learn about hunger and poverty in the US and the various approaches to social change. This is followed by a five-month placement with a community organization involved in fighting hunger and poverty at the local level, such as grassroots organizing groups, local advocates, economic development agencies, food banks, and city/state government agencies. In mid-February, the Fellows regroup in Washington, D.C. to debrief and share their field experiences and participate in an extensive policy training to learn about national anti-hunger and anti-poverty policy work. Fellows then work in nonprofit organizations and government agencies involved in designing, implementing, researching, and advocating for anti-hunger and anti-poverty policies at the national level. During their time in D.C., Fellows complete research, outreach, advocacy, and public education projects that support national policy initiatives. They also meet regularly for professional development trainings.

Eligibility:

- College graduate
- Demonstrated commitment to social justice and anti-racism

Application Materials:

- One-page personal statement that answers the following questions: What values, principles, and personal factors (social, economic, and cultural) have shaped your interest in participating in the Emerson Hunger Fellows Program? What particular qualities, knowledge, experiences, and skills will you contribute to your field and policy placements? How do you expect this fellowship to contribute to your professional goals?
- Two short essay questions (one page to answer both):
 - What role do you believe the government plays or should play in ending hunger?
 - How have your community work and/or general experiences changed your perspective on poverty over time?
- Resume
- Two letters of recommendation

What they're looking for: The majority of candidates who apply and are accepted for the program are recent college graduates or have 1-3 years of post-college work experience. Fellows typically bring a variety of academic backgrounds and life experiences to the program, but all have leadership experience and a firm commitment to social justice. Most Fellows have been involved in service or advocacy work, but there is no specific anti-hunger service criteria required for selection.

Deadline: January

Global Health Corps www.ghcorps.org

Global Health Corps believes that a global movement of individuals and organizations fighting for improved health outcomes and access to healthcare for the poor is necessary in order to change the unacceptable status quo of extreme inequity. GHC provides opportunities for young professionals from diverse backgrounds to work on the frontlines of the fight for global health equity. Fellows are given year-long placements in high-impact organizations, and are then given the tools to remain connected after their fellowship year finishes.

Their mission is to increase the impact of great organizations today, to train and support the leaders of tomorrow, and to build a global community of changemakers. In doing so, Global Health Corps fellows will address the unjust and unsustainable disparity in health outcomes between the world's rich and the world's poor.

Eligibility:

- Under 30 at the time of application
- Have an undergraduate degree by July of the year of application
- Be proficient in English

Application Materials:

- Four brief essays:
 - Why do you want to be a GHC fellow? (200 words)
 - Tell us about a time when you were part of a group that faced an obstacle and you came up with a creative solution. What was creative about this solution? Please focus on your role and its impact on the group. (300 words)
 - Describe a time when you identified a social problem or injustice and took action to make a change. What did you do and what did you learn? (250 words)

- What principles or values guide your actions? Describe a specific time when you acted according to these principles or values. (200 words)
- CV or resume
- Two references (they prefer one professional and one academic)

What they're looking for:: According to their website, "Global Health Corps fellows are agents of change who: a) are committed to social justice; b) collaborate; c) inspire and mobilize others; d) adapt and innovate; e) are self-aware and committed to learning; and f) get things done." They set no parameters regarding background or experience; their main concern is the applicant's capacity for leadership.

Deadline: February

Immigrant Justice Corps

The Immigrant Justice Corps (IJC) is the country's first fellowship program dedicated to meeting the need for high-quality legal assistance for immigrants seeking citizenship and fighting deportation.

Inspired by Chief Judge Robert Katzmann of the U.S. Court of Appeals for the Second Circuit, the IJC brings together the country's most talented advocates, connects them to New York City's best legal and community institutions, leverages the latest technologies, and fosters a culture of creative thinking that will produce new strategies to reduce the justice gap for immigrant families, ensuring that immigration status is no longer a barrier to social and economic opportunity.

Community Fellowships are available to students who are completing their undergraduate degrees in the 2013-2014 academic year. They will be placed in community-based host organizations, which will be selected to participate in the IJC on the basis of competitive RFPs.

They will be supported by the IJC and many will become accredited representatives of the Board of Immigration Appeals (BIA) and will conduct outreach and represent community members on a range of cases such as naturalization applications, deferred action for childhood arrivals (DACA), and other matters that can be managed by a non-lawyer until the point of final submission and review. The IJC's 3 on-staff attorneys will closely supervise Community Fellows and "ride circuit" to host sites to review cases and ensure quality control.

More details will be available when the application opens in early 2015.

Princeton in Africa/ Princeton in Latin America/ Princeton in Asia <http://www.princetoninafrica.org/>; <http://www.princeton.edu/~pila/>; <http://piaweb.princeton.edu/>

Although these programs say "Princeton" in their title, they are independent non-profits, and non-Princeton students are encouraged to apply. The Princeton in Latin America/Asia/Africa programs pair recent graduates with partner institutions in the host region for a nine-month fellowship. Areas of focus include humanitarian aid, public health, education, conservation, post-conflict reconstruction, and social entrepreneurship. Each program has slightly different requirements; check website for details.

Eligibility:

- Bachelor's degree

Application Materials:

- Official transcript
- Two recommendations
- Essays (vary by program—check website for details)

What they're looking for: Think of this program like Teach for America for global non-profit work. You need to demonstrate flexibility and enthusiasm as well as a clear sense of how you want to intervene in a global issue, and why you want to go to this part of the world to do so.

Deadline: November

Samuel Huntington Public Service Award (<http://www.nationalgridus.com/huntington.asp>)

The Samuel Huntington Public Service Award provides a \$10,000 stipend for a graduating college senior to pursue one year of public service anywhere in the world. The award allows recipients to engage in a meaningful public service activity for one year before proceeding on to graduate school or a career.

Samuel Huntington was President and Chief Executive Officer of the New England Electric System which later merged with National Grid. He was deeply interested in public service. Following his graduation from college and before attending law school, Mr. Huntington taught in Nigeria. The Samuel Huntington Public Service Award was established by his friends to allow other students to realize similar experiences and to provide public service.

Eligibility:

- Graduating senior

Application Materials:

- Brief abstract of proposal (100 words)
- Proposal including brief statement of need for project, specific measurable target objectives, schedule for project tasks, and sustainability of project. (1000 words)
- Budget (your project will be viewed more favorably if a significant portion of the funds are devoted to your project, not to living expenses)
- Three one-page letters of recommendation
- Official transcript
- Resume

What they're looking for: Sustainable projects that will make a lasting difference in their community. Many winning projects focus on providing education for lifelong skills.

Deadline: January

Truman Scholarship (see also: politics and policy; graduate study)

Udall Scholarship (udall.gov)

Established by Congress in 1992 to honor Morris King Udall's 30 years of service in the House of Representatives, and enhanced in 2009 to honor Stewart L. Udall's vast public service, the Udall Foundation is dedicated to educating a new generation of Americans to preserve and protect their national heritage through programs focused on environmental and Native American issues. The Udall Foundation is committed to promoting the principles and practices of environmental conflict resolution.

Scholarships are offered in three categories:

- To students who have demonstrated commitment to careers related to the environment including policy, engineering, science, education, urban planning and renewal, business, health, justice, economics, and other related fields
- To Native American and Alaska Native students who have demonstrated commitment to careers related to tribal public policy, including fields related to tribal sovereignty, tribal governance, tribal law, Native American education, Native American justice, natural resource management, cultural

preservation and revitalization, Native American economic development, and other areas affecting Native American communities

- To Native American and Alaska Native students who have demonstrated commitment to careers related to Native health care, including health care administration, social work, medicine, dentistry, counseling, and research into health conditions affecting Native American communities, and other related fields.

Eligibility:

- US Citizen, national, or permanent resident
- Matriculated sophomore or junior at the time of nomination
- GPA of B or higher
- Committed to a career related to the environment, tribal public policy, or Native American health care. Only Native Americans and Alaska Natives are eligible to apply in tribal public policy or Native American health care. Native American students studying tribal public policy do not need to demonstrate commitment to the environment; likewise, students pursuing environmentally related careers do not need to be Native American, nor do they need to demonstrate commitment to tribal public policy or Native American health.

Application Materials:

- Institutional nomination
- An 11-question nomination form, including the following questions:
 - Describe your personal and professional aspirations
 - Describe the relationship between your previous or planned research and your future career in environmental justice, tribal public policy, or Native American health care
 - Describe a leadership experience in which you made a difference on your campus or in your community
 - Describe a specific activity that has clarified or strengthened your commitment to the environment, tribal public policy, or Native American health care
 - Describe briefly your most significant public service, community, or campus activities associated with your interests in the environment, or tribal public policy, or Native American health care, in which you regularly participate. Explain the duration, degree, and significance of your involvement.
- An 800-word essay in which you s, discuss a significant public speech, legislative act, book, or public policy statement by Congressman Morris K. Udall or Secretary of Interior Stewart L. Udall and its impact on your field of study, interests, and career goals.
- Official transcript(s)
- Three letters of recommendation

What they're looking for: Readers use a rating sheet with four principal categories: commitment to improving or preserving the environment, or to health care or tribal public policy; personal characteristics (the criteria include leadership, community service, well-roundedness, and references); academic achievements; the essay. Because of this weighted system, the quality of the essay is of paramount importance. Furthermore, make sure that you show how you have *taken action* to back up your interest in the environment, tribal public policy, or Native American health care.

Deadline: March

STEM

Amgen Scholars

<http://www.amgenscholars.com/>

The Amgen Scholars US Program provides hundreds of selected undergraduate students with the opportunity to engage in a hands-on research experience at some of the nation's leading educational institutions. Currently, 10 universities in the US host the summer research program (Cal Tech, Barnard College, MIT, Stanford, UC Berkeley, UCLA, UC San Diego, UC San Francisco, University of Washington, and Washington University in St. Louis). The Amgen Foundation has committed \$34 million over 8 years to this global initiative to make this opportunity possible to more than 2,400 students.

Amgen Scholars take part in important university research projects, gain hands-on lab experience, and contribute to the advancement of science while interacting with and receiving guidance from some of the world's leading academic scientists. They also become part of a vital academic community, attending scientific seminars, workshops, and other networking events.

Eligibility:

- US citizens or US permanent residents
- Sophomores (with four quarters or three semesters of college experience), juniors or non-graduating seniors (who are returning in the fall to continue undergraduate studies) enrolled in accredited four-year colleges or universities in the United States, Puerto Rico or other US territories
- A cumulative grade point average of 3.2 or above
- An interest in pursuing a Ph.D. or M.D.-Ph.D

Application Materials

Each host university has its own application process. You can apply to participate at as many host universities as you are interested in. The application at each host university requires, at a minimum, the following materials:

- an official transcript
- a letter of recommendation
- a personal statement or essay.

What they're looking for: Ultimately, the program aims to increase the number of students pursuing advanced training and careers in the sciences. They are looking for promising students whom they might introduce to the rewards of a career in research science (either in academia or industry). The fellowship is a great opportunity to get a first experience of scientific research.

Deadline: February (varies by university)

Astronaut <http://astronautscholarship.org/>

The Astronaut Scholarship Foundation was created to ensure that the United States would maintain its leadership in science and technology by supporting some of the very best science and engineering college students. Scholarship nominees must be engineering or natural or applied science (e.g. astronomy, biology, chemistry, physics, earth science, computer science) or mathematics students with intentions to pursue research or advance their field upon completion of their final degrees. Students intending to pursue a practice in professional medicine are not eligible for the scholarship. However, those intending to perform biomedical research are eligible. Scholarship nominees are those students who have shown initiative, creativity, and excellence in their chosen field. Special consideration is not given to aeronautical/astronautical engineering students or those intending to pursue careers as astronauts.

Eligibility:

- Scholarship nominees must be engineering or natural or applied science (e.g. astronomy, biology, chemistry, physics, earth science, computer science) or mathematics students with intentions to pursue research or advance their field upon completion of their final degrees. Students intending to pursue a practice in professional medicine are not eligible for the scholarship. However, those intending to perform biomedical research are eligible.
- No minimum GPA, but the expectation is that candidates have excellent grades, and have conducted a considerable amount of lab and research work in their field.
- Sophomores or juniors

Application Materials:

- Current transcript
- Two letters of reference from *Tufts* professors. Letters should include details on research achievements/endeavors and indicate examples of innovation, creativity, exceptional performance, or unusual drive.
- A one-page statement of personal interests, activities, hobbies and goals. Keep in mind that the Foundation wants to reward “outstanding students who exhibit motivation, imagination, and exceptional performance in the fields of engineering and natural or applied sciences,” so aim for a full person summary that also highlights your academic/research interests. Please include a header with your name, major(s), and anticipated date of graduation.
- A 1-2 page resume, including both academic and personal accomplishments.

What they’re looking for: The logic of the Astronaut Foundation follows that of the Space Race of the 1960s: scientific research is intrinsically linked to America’s status as a global superpower. As a result, innovation is their watchword. They’re looking for the next generation’s cutting-edge scientific thinkers. (Also, the biggest perk of this contest must be mentioned: if you win, you are presented with a sweepstakes check for \$10,000 by a real astronaut.)

Deadline: March

Churchill (see also: graduate study abroad) <http://www.winstonchurchillfoundation.org/award.html>
 Established in 1959, the Winston Churchill Foundation was founded by American friends of Churchill, who wanted to fulfill his wish of always having young American graduate students at Churchill College at the University of Cambridge. The Foundation’s Scholarship Program offers American citizens of exceptional ability and outstanding achievement the opportunity to pursue graduate studies in engineering, mathematics, or the sciences at Cambridge.

The Churchill Scholarship is worth between \$45,000 and \$50,000, depending on the exchange rate. It covers all University and College fees (currently about \$25,000). In addition, Churchill Scholars receive a living allowance of £11,000 if enrolled in a nine-month program, £12,000 if enrolled in a ten- or eleven-month program, and £13,000 if enrolled in a full-year program. They receive an allowance of up to \$1,000 for travel to and from the United Kingdom, as well as reimbursement of applications fees for a UK visa (currently up to \$433). In addition, the Foundation now offers a Travel Award of \$500 to enable Churchill Scholars to take better advantage of opportunities to travel in the United Kingdom, on the Continent, and wherever else good airfares lead them.

Eligibility:

- US Citizen
- Senior or recent graduate from participating institution
- Between the ages of 19 and 26

- Holding a bachelor's degree when term of scholarship begins

Application Materials:

- Separate/simultaneous application to Cambridge, due mid-October. You **must** indicate Churchill College as your first choice for college membership
- Four academic references from professors in your field of study (this means no English 1 professors, extracurricular advisors, or coaches)
- List of scholarships, prizes, and other distinctions
- Research/employment experience
- One-page essay describing your proposed program of study. In it, you should make your own case for your program of study, and describe in some detail what you plan to do during your year at Cambridge. You are strongly encouraged to make contact with a lab director well in advance of preparing your application. If possible, include a letter of invitation to join a laboratory in the hard copy of your application materials.
- Two-page personal statement. This is arguably the most important element of your application. It can be an intellectual autobiography in which you have the opportunity to describe the development of your academic interests, the importance of research for you, someone whose work has influenced you, or some other crucial aspect of your work in the sciences, engineering, or mathematics. The Personal Statement should not repeat the information in the Proposed Plan of Study. While the Personal Statement is primarily about your intellectual passions, do not hesitate to discuss other work and activities that provide a picture of who you are and who you want to be.
- Official transcript

What they're looking for: High academic achievement combined with a unique (or even eccentric) personality. From the website: "Understanding the time commitment required by research, the Churchill Foundation does not seek so-called 'well rounded' applicants; instead, it seeks applicants with what we call interesting 'jagged edges.' Nonetheless, it should be noted that successful applicants display a bewildering array of talents activities outside of academic pursuits, especially in music, athletics, social service, among other activities." The instructions on the website are extensive and specific. Be sure to make full use of the available guidance.

Deadline: **October**

Goldwater (<https://goldwater.scholarsapply.org/>)

The purpose of the Barry M. Goldwater Scholarship and Excellence in Education Foundation is to alleviate a critical current and future shortage of highly qualified scientists, mathematicians, and engineers. The foundation will award up to 300 undergraduate scholarships to outstanding students.

Students who plan to study medicine are eligible for a Goldwater Scholarship if they plan a research career rather than a career as a medical doctor in a private practice. Students applying should have a strong commitment to research and be able to articulate specific research questions to which they intend to devote their professional life.

Eligibility:

- US citizen, permanent resident, or, in the case of nominees from American Samoa or the Commonwealth of the Mariana Islands, a United States national. Nominations from permanent residents must include a letter of the nominee's intent to obtain US citizenship and a photocopy of the Permanent Resident Card (formerly known as the Alien Registration Card).

- Full-time matriculated sophomore or junior pursuing a degree at an accredited institution during the 2012–2013 academic year. “Sophomore” is defined as a student who plans two more years of full-time undergraduate study beginning no later than September 2013. Sophomore nominees can expect to receive a maximum of two years of support. “Junior” is a student who plans one more year of full-time undergraduate study beginning no later than September 2013. Junior nominees can expect to receive a maximum of one year of support.
- College GPA of at least B (or the equivalent) and be in the upper fourth of class standings.

Award: \$7500 toward tuition per year of scholarship.

Application:

- Two-page essay in which you describe an issue or problem in your field, discuss an idea for research that could have significant impact on the issue or problem, describe an aspect of the research in which you would be involved, and explain the relevance of the issue or problem to you as a mathematician, scientist, or engineer.
- Three recommendations, one of which can speak directly to your potential as a researcher. (If you have research experience, this letter should come from the person who supervised your research)
- Official transcript

What they’re looking for: The Goldwater is the most prestigious undergraduate STEM scholarship; as such, you should demonstrate a clear sense of how your research fits into your discipline as a whole. Be sure to use language that will be readable to a general science audience, not just people in your specific discipline. As mentioned above, they’re *not* looking for pre-med students, unless you are going for an MD/PhD.

Deadline: January

Hertz <http://www.hertzfoundation.org/>

The Hertz Foundation provides Fellowships to exceptionally talented individuals studying in the applied physical, biological and engineering sciences, and who are willing to morally commit to make their skills available to the United States in time of national emergency. The Graduate Fellowship Award is based on merit (not need) and consists of a cost-of-education allowance and a personal-support stipend.

The Award: Five years of funding plus a \$31,000 stipend to any approved institution.

Eligibility:

- US Citizen or permanent resident
- College senior or first-year graduate student pursuing a PhD in an approved field at an approved institution (list on website)

Application:

- Essay: How did you choose your field, and what are your primary expectations of your future career? (300 words)
- Essay: How do your proposed field of study and career constitute an **application** of the physical sciences or engineering? (300 words)
- Essay: What are the considerations involved in your choice of graduate school? (300 words)
- A concise resume, in chronological order, with dates, recapitulating significant periods of technical and other creative activity since high school graduation.
- Personal essay about your favored extracurricular and leisure time activities since your graduation from high school. (300 words)
- GRE scores
- Official transcript(s)

- 4 references

What they're looking for: It's all about use-value. The application calls for you to pledge a moral commitment to help the US in times of national emergency—but they're also very clear that you would never be explicitly called upon to provide that help. What they seem to be looking for, then, is a commitment to science in the interest of public service. How will the work you do change the world in a measurable way?

Deadline: October

Hollings <http://www.oecd.noaa.gov/scholarships/hollings.html>

The Ernest F. Hollings Undergraduate Scholarship Program, administered through the National Oceanic and Atmospheric Administration (NOAA), provides support and multidisciplinary learning experiences for undergraduate students interested in pursuing research, public service, or teaching careers in the oceanic and atmospheric sciences. Awards include academic assistance for full-time study during an academic year; a ten-week summer internship at an NOAA facility; and, if reappointed, academic assistance for a second year.

The program is designed to:

1. **increase undergraduate training** in oceanic and atmospheric science, research, technology, and education and foster multidisciplinary training opportunities;
2. **improve public environmental literacy**, understanding, and support for stewardship of the ocean and atmosphere
3. **recruit and prepare students for public service careers** with NOAA and other natural resource and science agencies at the federal, state and local levels of government; and
4. **recruit and prepare students for careers as educators** in oceanic and atmospheric science and to improve scientific and environmental education in the United States.

Eligibility

- US Citizen
- Full-time status as a college sophomore
- 3.0 minimum GPA overall and in major
- Majoring in a discipline related to oceanic and atmospheric science, research, technology, or education: e.g., biological, social, and physical sciences; mathematics; engineering; computer science; teacher education

Application:

- Two references
- Official transcript
- 6000-9000 character essay on proposed college education plan and career goals, in which you choose an NOAA organization of interest.

What they're looking for: Evaluation will be based on the following merit criteria:

1. Relevant course work (30%).
2. Education plan and statement of career interest (40%).
3. Recommendations and/or endorsements (reference forms) from professors (20%).
4. Additional relevant experience related to extracurricular activities, honors and awards, non-academic and volunteer work, and writing skills (10%)

Deadline: January

Knowles Science Teaching Foundation (<http://www.kstf.org/programs/teaching.html>)

KSTF Science and Mathematics Teaching Fellows are chosen from among individuals who have earned or are in the process of earning a degree in a discipline related to the science or math subject(s) they intend to teach. Fellowships are intended for individuals committed to teaching high school mathematics, physical sciences or biological sciences.

KSTF Teaching Fellowships combine extensive financial and professional support. The total award for each Fellow is valued at nearly \$150,000 over the course of the five-year Fellowship. Fellows receive tuition assistance while participating in a teacher credentialing program, monthly stipends, and grants for professional development and teaching materials.

Eligibility:

- Individuals who have earned or are planning on earning a degree in the STEM field they intend to teach
- Have recently earned a secondary teaching credential or will earn their credential no later than September of the following year

Application materials:

- Resume,
- Official transcript(s)
- 3 essays of 600 words max describing how you meet each of the selection criteria: **potential to develop the content knowledge needed for teaching, potential to develop exemplary teaching practices and potential to develop the qualities of a teacher leader**
- Three recommendation letters, each of which addresses one of the aforementioned qualities

What they're looking for: Beginning high school science and math teachers who both have current knowledge in their fields and are also looking to develop knowledge of cutting-edge theories of pedagogy so they can go on to be leaders in the field of science and math education.

Deadline: January

National Defense Science and Engineering Graduate Fellowship <http://ndseg.asee.org/>

The National Defense Science and Engineering Graduate (NDSEG) Fellowship is a highly competitive, portable fellowship that is awarded to US citizens and nationals who intend to pursue a doctoral degree in one of fifteen supported disciplines. NDSEG confers high honors upon its recipients and allows them to attend whichever US institution they choose. NDSEG Fellowships last for three years and pay for full tuition and all mandatory fees, a monthly stipend, and up to \$1,000 a year in medical insurance.

National Defense Science and Engineering Graduate (NDSEG) Fellowships are awarded to applicants who will pursue a doctoral degree in, or closely related to, an area of DoD interest within one of the fifteen following disciplines: Aeronautical and Astronautical Engineering; Biosciences; Chemical Engineering; Chemistry; Civil Engineering; Cognitive, Neural, and Behavioral Sciences; Computer and Computational Sciences; Electrical Engineering; Geosciences; Materials Science and Engineering; Mathematics Mechanical Engineering; Naval Architecture and Ocean Engineering; Oceanography; and Physics.

It is important to note that the NSDEG Fellows do not incur any military or other service obligation.

Eligibility:

- US Citizen
- Pursuing doctoral degrees in one of the fifteen disciplines listed above
- Enrolled in the final year of undergraduate study or have completed no more than the equivalent of two years of academic full-time graduate study

Application:

- GRE scores
- Official transcript
- Three recommendations
- Biographical information, including scientific/research experiences, leadership experiences, teamwork experiences, and community/volunteer work
- 3000-character “summary of goals,” in which you outline the kinds of research in which you would like to be engaged, specific research questions that interest you, how your research might be of interest to the DoD, and your long-term goals

What they’re looking for: Strong academic background (excellent grades, recommendations, and GRE scores), a clear connection between your work and larger goals of national security, and the capacity for creative, independent thinking.

Deadline: December

NIH (National Institutes of Health)—Oxford-Cambridge Scholars Program (see also: graduate study abroad) <http://oxcam.gpp.nih.gov/>

The National Institutes of Health Oxford-Cambridge Scholars Program is an accelerated, individualized doctoral training program for outstanding science students committed to biomedical research careers. The program is based on the British system in which students perform doctoral research without required formal courses other than those which students choose to take in relationship to their own interests. Students selected for admission to the program have already developed a sophisticated scientific background by having engaged in research as undergraduates.

Students undertake a collaborative PhD project in any area of biomedical investigation with two research mentors—one at the NIH intramural campus in Bethesda, MD and one at either Oxford or Cambridge University. Students conduct research at both locations and potentially other sites including field work in Africa and elsewhere around the world. The projects culminate in the award of a DPhil or PhD in science from either Oxford or Cambridge. Students may also pursue combined MD/PhD training through partnerships with a broad range of American medical schools.

Eligibility:

- US Citizen or permanent resident
- College senior as of the application deadline and will graduate prior to the following fall
- Outstanding academic performance and exceptional promise for a career in biomedical research. Previous lab experience is a highly regarded qualification. Applicants must have successfully passed courses in biology, chemistry (both organic and inorganic), physics, and mathematics.

Application Materials:

- Curriculum Vitae for you AND three sponsors, two from the UK and one from the NIH.
- Personal statement (max 500 words)
- Description of research background and qualifications (max 300 words)
- Title of proposed research and detailed proposal
- Official transcript

What they’re looking for: Demonstrated ability to conduct cutting-edge, independent research. Since this is a collaborative application, you need to also show your ability to work collaboratively and on relatively equal footing with established professionals in your field. Published papers and other results of successful previous research will make a big difference here.

Deadline: January

NSF (National Science Foundation) Graduate Research Fellowship <http://www.nsfgrfp.org/>

As the oldest graduate fellowship of its kind, the GRFP has a long history of selecting recipients who achieve high levels of success in their future academic and professional careers. The reputation of the GRFP follows recipients and often helps them become lifelong leaders who contribute significantly to both scientific innovation and teaching. The GRFP believes in innovative research and that the best way to continue to produce pioneering scientific solutions is by funding creative, diverse, and passionate researchers. Women, under-represented minorities and people with disabilities are encouraged to apply.

The award: three-year annual stipend of \$30,000, along with \$10,500 for tuition and fees.

Eligibility:

- US Citizen, US national, or permanent resident alien
- Students just entering graduate school or in their first year of graduate study in one of the approved fields.

Fields of study: Engineering, Computer Science, Materials Research, Mathematical Sciences, Chemistry, Physics, Astronomy, Social Sciences, Psychology, STEM Education and Learning, Life Sciences, Geosciences

Application Materials:

- Three references
- Personal statement essay that describes your reasons for pursuing advanced study, your leadership potential, and your long-term career goals.
- Previous research essay: describes the purpose of your previous research, your specific role in it (whether you worked independently or in a team, for instance), and what you learned from the experience. Describe how you disseminated your research, and distinguish between graduate and undergraduate research.
- Proposed research essay that follows this format: Intro and problem statement, hypothesis, methods, anticipated results, expected significance and broader impacts, and a short list of citations.
- Official transcript

What they're looking for: Innovation and impact in the field. Not only do you want to demonstrate that you have a clear sense of what the most current debates are in your discipline, but you want to show the Foundation that you have a clear sense of how you hope to participate in and shape the direction of these conversations.

Deadline: Early November (varies by field)

SMART <http://smart.asee.org/>

The Science, Mathematics, and Research for Transformation (SMART) Scholarship for Service Program is an opportunity for students pursuing an undergraduate or graduate degree in science, technology, engineering, and mathematics (STEM) disciplines. Recipients of the SMART Scholarship receive a cash award paid at a rate of \$25,000 to \$41,000 per year (depending on prior educational experience), full tuition and related education expenses, health insurance, a book allowance, summer internship opportunities (for multi-year participants), and post-graduation employment placement.

Eligibility:

- Currently enrolled undergraduate or graduate student in STEM field
- US Citizens only
- Must be able to participate in summer internships and accept postgraduate employment with the Department of Defense

- Student in good standing with a minimum cumulative GPA of 3.0 on a 4.0 scale.

Application:

- Choice of field and specialization and list of placement preferences
- Resume
- Official transcript
- A “Summary of Goals,” which is a 5000-character essay describing why you want to work for the Department of Defense and how you think you will benefit from that work.
- A brief essay (5000 characters) that discusses the factors and experiences that led you to choose your field of study and specific challenges in your field that most interest you and why.
- Standard biographical info, including community/volunteer, teamwork, and leadership experiences.

What they’re looking for: People with strong research potential who are interested in long-term careers in the defense industry

Deadline: December

Whitaker International Fellows Program (www.whitaker.org)

The Whitaker International Program sends emerging leaders in US biomedical engineering (or bioengineering) overseas to undertake a self-designed project that will enhance their careers within the field. The goal of the program is to assist the development of professional leaders who are not only superb scientists, but who also will advance the profession through an international outlook. Along with supporting grant projects in an academic setting, the Whitaker International Program encourages grantees to engage in policy work and propose projects in an industry setting.

This program sends young Biomedical Engineers anywhere outside the US or Canada for one or more of the following activities for the period of one academic year:

- Conducting academic or scientific research in a university or laboratory
- Pursuing coursework at an academic institution
- Interning at a policy institute or in an industrial/non-profit setting

Eligibility:

- US Citizenship or permanent legal residence
- Major in the field of biomedical engineering/bioengineering or a closely related field (Chemical, Mechanical or Electrical Engineering with substantive interest and background in Biomedicine)
- Be no more than three years from your most recent degree, or be currently enrolled
- Have language ability to carry out the proposed project in the host country at the time of departure
- Hold a Bachelor’s degree by the beginning date of the grant, be in or have recently completed a Master’s degree, be in a PhD program, or be currently employed, with the most recent degree no higher than an MS

Application Materials:

- Motivation and Personal Experiences Essay (1 page): Describe any experiences that may support your application. Discuss the origin of your interest in biomedical engineering research, comment on your vision of the biomedical engineering field, and indicate how your proposed project will relate to this vision. You may make reference to honors, work experience, and relevant extracurricular activities.
- Previous Research Experience Essay (2 pages): Describe scientific research activities in which you have participated within the last 5 years. Provide details on the title of the research project, the dates

it took place, and your role in the research if it was a group project. In addition, list any publications or presentations that you have authored or coauthored within the last 5 years. If you have no research experience, describe your understanding of biomedical engineering research and why you expect to succeed in this field.

- Proposed Plan of Study, Internship and/or Research (2 pages): Describe your proposed plan of study and/or research for the period covered by the fellowship/scholarship. Discuss how this project will build on and enhance your professional experience in biomedical engineering. You must also describe the host institution and program(s) where you intend to work/study and your reasons for choosing this particular affiliation. If your host institution plans are not yet finalized, you may describe up to two possible options for which you have already applied.
- Future Plans Essay (1 page): Describe your plans upon your return to the US that are relevant to your future in biomedical engineering both in the short and long term. How will your proposed project affect/benefit these plans? How will your project contribute to your development for an international leadership role in biomedical engineering?
- Foreign language report (if applicable)
- Nomination letter from the Dean or from the Chair of the Biomedical Engineering department
- Three letters of reference (distinct from nomination letter)
- Official transcript(s)
- Letter of support from overseas host institution (on letterhead, mailed directly to the Whitaker offices). If you are applying for a degree-granting program, include a letter of support from a faculty member from that program.

What they're looking for: Students with a successful research background doing (or having the potential to do) groundbreaking work in the field of biomedical engineering. You should also demonstrate an interest in international issues.

Deadline: January

Tufts-Specific

\$100k Business Plan

Since 2004, Tufts Gordon Institute's Entrepreneurial Leadership Program has sponsored an annual business plan competition that awards \$100k in cash and in-kind services (legal and advisory services) to the winning teams. If you have a great business or social venture idea we want to hear from you!

The Tufts \$100k Business Plan Competition includes both a Classic Venture Competition and a Social Entrepreneurship Competition. Profiled by Forbes as one of the 15 biggest university-sponsored competitions, the \$100k Business Plan Competition is intended to encourage commercialization of innovation within Tufts University.

A University-wide event, the competition draws, alumni, faculty and undergraduate and graduate applicants from multiple schools including Arts & Sciences, Engineering, Fletcher, and Sackler.

Eligibility:

- Full-time Tufts University undergraduate student
- Full-time Tufts University graduate student
- Full-time student at Tufts partnership school (School of the Museum of Fine Arts or New England Conservatory, who has successfully completed at least one ELS course)
- Full-time Tufts University faculty

- Full-time Tufts University staff
- Tufts University recently graduated alumnus (graduated within the last 5 years)
- Plans that have previously received a Tufts \$100K Classic Venture or Social Entrepreneurship award may not be re-entered. Previous participants are encouraged, however, to submit business plans for new ventures. If you submitted a plan in a previous year that did not win a prize, you may reenter the competition but you are encouraged to enhance your plan over what was previously submitted. Montle Prize winners are allowed to submit to the Business Plan Competition.
- Plans for existing businesses are eligible to compete, provided that the plan addresses a new idea or significantly expands or modifies an existing service or product.
- Plans should not have received over \$50,000 in funding (excluding owners' contribution).

Application Materials:

All applicants submit their business plans through a submissions platform, where they will answer the following questions:

- Summary pitch. – 35 words
- The problem you are trying to solve. – 55 words
- Your proposed solution to this problem. – 150 words
- What impact will this have? – 150 words
- What is innovative about this approach? – 150 words
- What metrics will you use to define success? – 150 words
- Who is your target market and how big is it? Customers/users, dollars, devices etc. – 150 words
- What traction do you already have? Users, trials, data. – 55 words
- How are you going to make money? Who will pay how much for what specifically? – 150 words
- How is this problem currently addressed and what other ways are there of solving this? What is the competition, direct and indirect? - 150 words
- What IP (Patents, Trademarks, Copyrights) or other forms of defensibility do you have for your business? Consider licenses, contracts, and exclusive relationships. – 150 words
- What are the technical steps that need to be achieved? – 150 words
- The team and backgrounds. Include advisors/investors. – 150 words
- How much money do you need to make this work and make money? What would you do with this money specifically? – 150 words

What they're looking for: Feasibility, sustainability, profitability, impact.

Deadline: February

100 Projects for Peace (<http://www.davisprojectsforpeace.org/>)

Upon the occasion of her 100th birthday, international philanthropist Kathryn Davis chose to celebrate by committing \$1 million to projects for peace. Davis Projects for Peace is an invitation to undergraduates at the American colleges and universities to design grassroots projects that they will implement during the following summer. The projects judged to be the most promising and achievable will be funded at \$10,000 each. The objective is to encourage and support today's motivated youth to create and try out their own ideas for building peace.

Eligibility:

- Applications can come from individual students or groups
- Current Tufts undergraduate(s) (first- through fourth-year)

Application Materials:

Phase One

- A letter of intent which gives the title and summary of the project and outlines the following elements:
 - Where the project will take place
 - Its primary objective(s)
 - Whether it is building on previous engagements between you and partner organizations
 - The activities and resources of the proposed budget
 - The desired results

Phase Two (due two weeks later)

- A two-page narrative that addresses the following criteria:
 - A clear description of the project (who, what, where, how?)
 - An explanation of how the project contributes to peace
 - An explanation of how the project meets a clearly specified need
 - The qualifications and resources of the individual/group submitting the project
 - A clear description of expected outcomes and means of self-assessment as the project proceeds
- If appropriate, a letter of commitment from your partner organization
- A one-page budget with a clear link to the project narrative and inputs

What they're looking for: Feasibility and long-term sustainability are the major factors in selection. You should also start with the change you want to see in the world and work backwards—establish a clear causal link between your project and your working definition of peace.

Deadline: January

Beckman Scholarship <http://www.tuftschemistry.org/beckman-scholars/>

The Tufts University Beckman Scholars is a new program funded by a competitive award from the Beckman Foundation through the Beckman Scholars Program. It provides scholarships that advance the education, research training and personal development of select students in chemical and biological sciences. The program provides sustained, in-depth undergraduate research experiences and comprehensive faculty mentoring that are unique in terms of scope, content and level of scholarship awards.

The Tufts University Beckman Scholars Program provides stipends for two summers of full-time research (\$6,000 per summer) and one academic year of part-time research (\$4,000 for the academic year). Funds for research supplies and travel are also provided (up to \$850 per summer and up to \$1,600 per academic year). Students selected for the program will participate in a unique and immersive research-based experience. This includes:

- Independent research on a project with the goal of a first-author publication by the end of the project period.
- Frequent one-on-one meetings with the Beckman Mentor to discuss research progress.
- A monthly colloquium for Beckman Scholars to present and discuss their results with other Scholars and members of the Mentor group, and to participate in professional development seminars and workshops.
- Written and oral progress reports with critiques in order to mature the Scholars' communications skills.
- Participation in the national Beckman Scholars Annual Research Symposium.

Eligibility:

- Second- or third-year student working with a member of the Tufts Beckman Scholars Mentor Group (listed on the website).
- Cumulative GPA of 3.2 or higher

Application Materials:

- The four-page Tufts University Beckman Scholars Application (cover page, signed program requirements sheet, project narrative, and personal statement).
- A printout/PDF of college transcript(s).
- Two letters of recommendation (neither may be written by the Beckman Mentor and at least one of these letters must be written by an individual outside the Tufts Beckman Scholars Mentor Group).
- A letter of collaboration written jointly by the student and Mentor and signed by both.

What they're looking for:

Tufts University Beckman Scholars will be selected on the basis of their potential as a future leader in scientific research. While Scholars will be expected to maintain a high level of academic performance, factors such as maturity, motivation, preparedness to tackle their proposed project, clear and charismatic communication style, and dedication to scientific research will be primary in the selection process.

Deadline: March**Borghesani Prize** <http://ase.tufts.edu/ir/researchOppBorghesani.htm>

The Anne E. Borghesani Memorial Prize is an incentive award awarded by Tufts' Department of International Relations that enables the recipient(s) to undertake a research project, an internship, a volunteer activity, or a plan of study in any field involving international issues. Designed to foster the spirit of the award, the prize encourages personal growth and independence, while increasing one's understanding of all peoples and encouraging a commitment to the world community.

Over the past decade, students from a variety of Tufts majors have used the prize to venture abroad and study, conduct research, participate in international internships, and become involved in social change movements. Borghesani award recipients have carried out their plans in Africa, Asia, the Caribbean, Europe, Latin America, the Middle East, and South Asia.

Eligibility:

- GPA of 2.8 or higher
- Second-semester sophomore or junior from any department
- Preference is given to US citizens, but students of any nationality are urged to apply

Application Materials:

- Project Proposal that includes where the project will take place, what time frame it would entail, and the thematic focus of your project. (500 words)
- Personal Statement describing how this project would broaden your knowledge, increase your understanding of self and others, and enable you to better contribute to the Tufts community and to the larger world community. You should also outline how your personal and academic experience will enable you to implement this project. Finally, if you have previous travel experience, how would this project represent a different challenge from your other abroad experiences? (500 words)
- Budget outlining the cost of supplies, research expenses, travel, room and board, and contributions from other sources.
- Resume
- Unofficial transcript

- One letter of recommendation, which must come from a Tufts faculty member
- Optional:
 - additional letter of recommendation from a previous or current employer
 - letter of commitment from partner organization

What they're looking for: The quality of the proposal is the main factor in deciding the winner—this means that the project must be academically rigorous as well as enabling community engagement and personal growth.

Deadline: February

International Relations Research Scholars <http://ase.tufts.edu/ir/researchOppScholars.htm>

The IR Research Scholars Prize supports original, high-quality undergraduate international research. The award consists of financial support and faculty mentorship for intensive summer research work. This competitive program is aimed at IR majors (sophomore standing and above) who anticipate producing an upper-level research paper in their senior year.

To be used towards an IR senior thesis, directed research, conference submission or external essay competition, such as a Fulbright Scholarship, the prize will support a minimum of eight weeks of IR core faculty-mentored summer research for the gathering of materials and data. Awards will be granted to both students and faculty for IR core faculty-mentored international research and/or collaborative international research. The program's objective is to support the development of strong research skills critical to professional or academic goals.

IR Research Scholars will be required to reside at their research location(s) for a minimum of eight weeks to ensure continued intensive research toward capstone written work(s) in their senior year. The residences may be located on the Tufts campus, within the US or abroad, or a combination of the three. The location(s) of the residency must reflect the availability of resources for the specific topic and research question(s) of the student.

To apply for the IR Research Scholars Program, students will need the support of an IR core faculty member to serve as the Faculty Mentor. Jointly, they will develop and submit the application proposal that outlines the responsibilities and goals for both the Research Scholar and Faculty Mentor. This proposal must include a timeline and milestones for the summer international research project and a clear outline of the nature and frequency of contacts between student and faculty mentor.

Once selected, in the spring semester Research Scholars and Faculty Mentors will work together to refine intended objectives for the design and implementation of the summer research work. Such objectives may include: a literature review, further identification of untapped primary sources, and discussion of research methodology and/or revision of research questions.

Application Materials:

- 1000-word research prospectus jointly written by student and faculty mentor. It should include the following elements:
 - A research question or line of inquiry and an initial theory as to how this question will be answered
 - A brief summary of existing literature on the subject, including why this question has developed and is significant
 - How this research will enhance the current body of literature on the subject
 - A tentative list of source materials (primary and secondary) to be consulted over the summer
 - A statement of previous research experience, including research conducted in classroom and experiential settings such as research assistance positions or internships

- 500-word project outline that provides a timeframe of the summer project, proposed frequency and type of faculty/student collaboration (including methods of assessment). Include the following points:
 - Relationship between proposed project and senior year research objectives
 - Proposed methods to ensure communication and interaction between student and faculty mentor
 - Availability of linking technology between student and faculty mentor locations
 - Potential non-research-related “outside” activities such as part-time work that the student may have during the summer.
- Brief statement outlining proposed budget
- Recommendation written by the IR faculty mentor
- Recommendation from another faculty member
- Unofficial transcript

What they’re looking for:

The link between the summer project and the student’s senior thesis research is paramount for this opportunity. You also need clear evidence of close collaboration between you and your faculty mentor. Finally, since this is a department-specific prize, it is especially important to articulate the connection between your work and existing research on your topic. How will your research contribute to this body of work?

Deadline: March

Montle Prize in Entrepreneurial Achievement

<http://uss.tufts.edu/undergradEducation/opportunities/Montle.asp>

Since 1982, Tufts University has offered the Paul and Elizabeth Montle Prize in Entrepreneurial Achievement to Tufts students who have demonstrated outstanding entrepreneurial skills. Current second-, third-, and fourth-year Tufts students in good standing may submit applications for funding for entrepreneurial activities. Applications for endeavors in both the for-profit and non-profit sectors will be considered.

Eligibility for this award is limited to students at Tufts University who have demonstrated entrepreneurial skills (either in profit-making or non-profit activities), and who accept along with the award, a moral obligation to return to Tufts later in life much more than they received in financial aid and educational benefits. The amount of the award, which is up to the cost of tuition in any given year, may be awarded to one recipient or divided among two or three at most. The entrepreneurial skills on which applicants will be judged include originality, analysis of market, marketing, provision of service, planning ability, and managerial skills.

Eligibility:

- Current Tufts second-, third-, or fourth-year student(s) in good academic standing

Application Materials:

- A personal statement of no more than 250 words in which you define the word “entrepreneur” and describe how you fit that definition.
- Two essays of no more than 100 words each:
 - How does your Tufts education support your entrepreneurial goals? What strategies will you employ to be successful in your simultaneous business and academic endeavors?

- The donor has specified that a fundamental part of this award is the recipient's acceptance of the moral obligation to return to Tufts University much more than he or she received. How do you intend to fulfill this requirement?
- A business plan of no more than 3 pages. Please follow a traditional professional format and include your current organizational status and future plans
- A detailed budget for your plan, identifying the portion(s) for which you are applying for funding. Include information about existing funding sources and/or attach a copy of your organization's financial statements, if applicable.
- Two letters of support from individuals familiar with your enterprise.

What they're looking for: Innovation is a key word in the selection process. You need to have a sound business plan that demonstrates your planning and managerial skills, but you also need to have a business model that will have a clear and definite impact on the world. Your business should demonstrate growth potential and should demonstrate original thinking about the product and the market.

Deadline: October

Shapiro Award in American Studies <http://ase.tufts.edu/amstud/shapiroAwards.html>

The Shapiro Award, administered by the American Studies Program at Tufts University, honors the memory of Ted Shapiro, an American Studies major, class of '82, who died in a drowning accident a year after graduating. His parents established this award to allow American Studies majors to pursue summer plans during their sophomore or junior year that incorporate opportunities for personal and academic growth, and that are not open to them without the support of the award. Awards can be used for exploratory work that supports the Senior Special Project or the Honors Thesis, but this is not required. Students are encouraged to submit proposals that present independently designed projects drawing on their current knowledge, skills, curiosity, and questions.

While each student can only receive an award once, multiple awards are given each year and the process for deciding on the awardees is not competitive. That is, all qualified proposals may be funded. To be "qualified," a proposal must meet the purpose of the Shapiro award and be a well-written, clear statement of the proposed project. Discuss your proposal with a faculty advisor from the American Studies department; s/he must review and sign your application before you submit it. All awardees must prepare, minimally, a five-page write-up of their project for the Shapiro family as well as for the American Studies program.

Eligibility:

- American Studies majors in their second or third year of study.

Application Materials:

- **Application form, with signature from American Studies faculty member**
- **Project proposal:** There is no page limit, but you must answer the following questions:
 - What do you propose to do?
 - Where will your project take place (city, country, etc.)?
 - What are the dates of your project?
 - What are the courses you have taken/will take that will prepare you for this experience?
 - How will this experience "incorporate opportunities for personal and academic growth"? Specifically, how do you think your proposed project will change/affect you?
 - What product will result from your project?
 - Prepare a budget for your project. Be realistic. Include research **cost estimates**. Please prepare two budgets, one more stringent than the other and label them Plan A and Plan B. (Occasionally there are considerations such as housing that, while ideally a student might want to live in a college setting, realistically s/he could live at home and still produce a

worthy project. Or the length of the proposal might be different for Plan A than for Plan B.)

- Please list all other sources of funding that you have for your proposal, e.g., personal, or other grants and awards.

What they're looking for:

Your project should demonstrate your knowledge the core theoretical issues in American Studies, and should employ a critical lens that considers the intersections of multiple social forces such as race, class, and gender. Furthermore, you should articulate in your proposal how doing this project will influence your personal and academic growth. How will this project help you to gain a new perspective on the world and your place in it?

Deadline: March

Summer Scholars http://uss.tufts.edu/undergradEducation/research/summer_scholars/

What's your obsession? Particle Physics? History of Dance? Early American political poetry? *Crepidula Fornicata*? Kant? Spend the summer geeking out with a faculty mentor and a cohort of like-minded nerds from across the disciplines in Tufts' Summer Scholars program.

The Summer Scholars program funds rising juniors and seniors to pursue ten-week independent research projects in which each student works closely with a faculty mentor to create a poster that s/he will present at a poster session in the fall. Summer Scholars then present the next stage of their research at the Undergraduate Research Symposium in the spring. Often, the summer project will culminate in the student's Senior Honors Thesis.

Eligibility:

- First-, second- or third-year students with a minimum GPA of 3.0. (Grants to first-year students are extremely rare).

Application Materials:

- **Project Abstract** (100 words)
- **Project Proposal:** (750 words) Describe the theory/question/argument you plan to explore, your data and methods, how you have prepared for the project (relevant coursework, etc), where it will take place, and what your responsibilities will be for each stage of the research. Be sure to indicate how your project fits into larger conversations within your discipline—what will the impact of your research be on your field? You should also explain where your research will take place and what your final product will be.
- **Biographical Statement:** (250 words) This is essentially a cover letter. It should convey the reasons for your interest in this opportunity as well as an explanation of why you would be an ideal candidate and how this opportunity fits into your overall academic plan. Don't just repeat your resume—choose a particularly relevant experience from your resume and use the cover letter to expand on it. Watch out for being generic.
- **Resume:** Keep in mind that the experiences included should be relevant to the opportunity at hand.
- **Letter of collaboration:** This letter will be co-authored by you and your faculty mentor, and should describe the ways your interests and those of your mentor overlap (i.e., why are you working together?), a timeline of events for the project, a description of the means of advising/mentorship (regular meetings? Collaborative lab work?), expectations for all member involved (including, if applicable, grad students or postdocs), and a project budget.
- **Two letters of recommendation (neither can be from the faculty mentor)**
- **Transcript**

What they're looking for: Clear evidence of a close working relationship between the applicant and the faculty mentor, a coherent explanation of how the project fits into the applicant's plans for the future, and feasibility. Juniors have an advantage over sophomores, but there is no preference in terms of discipline or area of study. Students from under-represented groups are encouraged to apply.

Deadline: Early March

Tisch Active Citizenship Summer Fellows <http://activecitizen.tufts.edu/acs/international/>

The Tisch Active Citizenship Summer (ACS) International program supports **groups** of undergraduate, graduate and professional school students working on creative, self-designed projects with an active citizenship theme. ACS provides financial support to help student groups bring their international initiatives to life. The fellowship is not available for individual projects.

The goals of the fellowship are twofold. First, it is meant to provide opportunities for students across all Tufts campuses to engage in ongoing or new civic engagement initiatives outside the classroom as a way to develop their civic knowledge and skills. Second, the fellowship encourages and supports innovative projects based on community-identified needs that add value to a community.

All winners participate in a Fellowship Symposium in April of the following year. This symposium is a unique opportunity for groups to learn, share and discuss opportunities and challenges. Each funded group prepares an interactive presentation based on their group's experience and skills. In 2012, presentations included topics such as social media, cultural humility, fundraising, and evaluation methods.

Eligibility:

- Projects must be completed during the summer after applying, but may be part of an ongoing initiative
- ACS projects must be led by a group of two or more Tufts undergraduate, graduate, or professional school students. Both official and unofficial student groups are welcome to apply.
- Projects must be designed to meet community-identified needs.
- ACS is *not* available to:
 - Directly support the election of a particular political candidate
 - Non-Tufts groups or students
 - For conference registration fees or conference travel expenses
 - An individual project, internship, or research activity

Application Materials:

- **Project Details:**
 - A 75-125 word project description. If selected, this description will be used on Tisch College website and in publications.
 - A 75-125 word project history.
 - Approximate start and end dates of your project.
 - Approximate number of Tufts students you plan to engage through this project.
 - Approximate number of community members you plan to serve through this project.
- **Project Budget:** A spreadsheet detailing the following figures
 - The total cost of the project
 - The amount of funding you are requesting from ACS
 - Priority items to be covered by the requested ACS funding
 - Sources and amounts of other funds or in-kind donations you have received

- **Project Timeline:** This document should include a calendar of major events for your project that is as specific and accurate as possible, including all relevant deadlines connected to preparing for your major events.
- **Two Letters of Support:** One of these letters should come from a community representative, and one from a Tufts faculty or staff member. Each should include the following:
 - A clear explanation of the author's relationship to the individual student or group
 - Major goals, outcomes, and any past activities
 - The community-identified need being met by the individual student or group
- **Short Answer questions:** In 50 words per answer, the project leader will be asked to respond to the following prompts:
 - What community are you seeking to engage? What connection do you have to that community?
 - What need or opportunity in this community are you seeking to address? How was this need or opportunity identified?
 - Name and a brief description of the organization/stakeholder with which you will work.
 - What do you hope to learn through your project?
 - What impact do you hope to have in the community?
 - Is there any additional information you would like to share?

What they're looking for:

Projects that originate in the communities they serve and have a clear, sustainable impact on those communities. The selection committee is also very interested in applicants' group dynamics. Finally, successful applicants usually have multiple sources of funding.

Deadline: March