Learn About Summer Scholars

Summer Scholars offers rising juniors and seniors a funded opportunity to pursue ten-week independent research projects.

In addition to gaining research experience, Scholars also receive professional development training and the chance to hone their presentation skills at an end of the summer conference and a poster session. Scholars will also present on the next phase of their work at the Undergraduate Research Symposium in May.

The Tufts Summer Scholars Program is funded by the Office of the Provost and by generous gifts from:

Andrew Bendetson, A81, in honor of Laura and Martin Bendetson; Meryl Chae, J91; Bruce and Trudi Denlinger; Steven J. Eliopoulos, A89; Will Evans, Esq., A92; Michele L. Fisher, M.D., J93; James F. Fowler, A02 and Catherine Fowler Antonelli, A05; Joshua D. Fox, A98; Robert S. Gatof, A81, and Kimberly D. Gatof, J82; George C. Kokulis, A82; John L. Kokulis, E81; Ashleigh E. Nelson, J97, and Justin D. Nelson, A98; Robert and Patti Reid, A16P; Nancy G. Sambul, Esq., J68; Kenneth Usdin, A95; Dr. Mrrzy C. Votaw, A83; Norwin and Patti Wolff, A59; Mark Young, A74, A03P and Rachel A. Carren, J76, A03P; and the Board of Trustees in honor of former Chairman, Mr. Nathan Gantcher, A62, H04.

The program is also supported by the Schwartz-Paddock Family Fellowships in the Visual and Performing Arts, the Helen and Werner Lob Student Research Fund in Economics, and the Christopher Columbus Discovery Summer Scholarships for research spanning disciplinary boundaries. The Summer Scholars Program is administered by the Office of Undergraduate Education.

Summer Scholars Conference

August 8, 2018

A day of intellectual exploration and celebration!
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| **Politics, Identity, and Feelings (9-10:20)**
Granoff 155 | **What Makes a Community? (12:30-1:50)**
Granoff 155 | **Medicine: Systems and Bodies (3:30-4:50)**
Granoff 155 |
| - Henry Allison, Answering to Avoid Fault: could political survey data be affected by respondents' attempts to avoid stigma?  
- Costa Angelakis, A History of Political Thought: De Administrando Imperio and The Six Books of a Commonweale  
- Kathryn Jason, Empathetic Canvassing  
- Sara Torres, Democracy and the working class in the Arab world  
- Guadalupe Garcia, Life of Latinx Women in Somerville  
- Christiana Lano, Understanding Italian-American Identity through Intergenerational Interactions in an Ethnic Core  
- Lydia Ra, Diaspora and Nationalism: Comparing Jewish and Korean World War Films | - Isabel Smokelin, Non-Invasive Optical Imaging for Improved Understanding of Parkinson's Disease in Tissue Engineered Models  
- Maura Barry, Correcting birth defects: novel lessons learned from amphibians  
- Lily Hayes, Innervation & Cancer  
- Akari Miki, An examination of plant-based dietary patterns using data from the ADAPT study  
- Husain Adamji, Density Functional Theory Based Study of III-V Semiconductors |
| **Medicine: the very small (10:30-11:50)**
Granoff 155 | **I Believe The Children Are Our Future (2:00-3:20)**
Granoff 155 | **Contact Us**

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Office of Scholar Development  
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| - Colin Raposo, Repetitive Domains in Cell Surface Proteins of the Fungal Pathogen Candida glabrata  
- Eric Chen, Using cyclic peptides to modulate DDR2-collagen interactions in osteoarthritis  
- Isabella DelPriore, Understanding CTG repeat fragility post-double strand break induction  
- Albert Mousad, Molecular Design of Peptides to Address Growth Deficiency in Children  
- Han Nguyen, High-Purity Enrichment of Disease-Specific Genomes through Selective Cell Lysis  
- Sarah Shnayder, Discovering and characterizing Novel Template Switching Genes | - Sofia Amieva-Wang, On a Critical Politics of Care in the Domestic Childcare Industry  
- Max Battle, Moving Towards Power: Examining How Settler Colonial Constructions of Gender Impact the Trans-Masculine Experience  
- Britt, Who is our education system for?: Public schooling and neoliberal indoctrination  
- Katherine Parker, Experimental Design: Instructor Prompting and Student Thinking  
- Elizabeth Moison, Examining the experiences of young girls in STEM education |